



REVEILLE

FALL 2011

A BI-ANNUAL PUBLICATION OF ADMIRAL FARRAGUT ACADEMY

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Cover Image: Marine Biology Honors teacher, Mr. Davenport, checks out what Dylan Richards '12 and Karl Ryder '12 (teaching assistant) caught while seine-netting on a Gulfport shoreline.

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A STORY OF FRIENDSHIP AND THEIR CLIMB TO THE ROOF OF AFRICA

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Reveille is designed to give members of our Alumni Community a quick glimpse at the Farragut of today and inform our entire community of upcoming events and other important news and initiatives.

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SPECIAL THANKS

One to One Gulfcoast
Chromatech Printing
& George Emanuel '88S



Love it? Read it?

Tell us your thoughts on this edition of Reveille. Share your stories and pictures with us for the next edition too. We may edit your letters for length and clarity, but please write!

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A LOOK AT 2011-2012

Current Enrollment 380 Students

INTERNATIONAL STUDENTS - 26 COUNTRIES REPRESENTED

- Bahamas
- Brazil
- Bulgaria
- Canada
- Cayman Islands
- China
- Czech Republic
- Denmark
- Germany
- Indonesia
- Japan
- Kazakhstan
- Lithuania
- Mexico
- Nigeria
- Phillipines
- Russian Federation
- Saudi Arabia
- Senegal
- South Korea
- Switzerland
- Thailand
- United Kingdom
- USA - Puerto Rico
- Venezuela
- Vietnam

DOMESTIC STUDENTS - 12 STATES REPRESENTED

- California
- Washington, D.C.
- Florida
- Idaho
- Massachusetts
- Maryland
- Nevada
- New York
- Ohio
- Oklahoma
- Texas
- Virginia

Since we accept students throughout the year these numbers vary.



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We're always updating!
www.facebook.com/farragut.org

SUCCESS IS NEVER ACCIDENTAL

Chairman's Report By George J. Michel Jr. '49S

This past academic year was another solid one for Farragut, both academically and financially. Success is never accidental and with strong leadership, a hard working staff and faculty, the coming year appears to be headed for excellent performance. As we look ahead, we know we will continue to face many challenges. A global economy and unrest, financial gyrations in the capital markets, low growth and high unemployment, political debate and maneuvering, are only a few of this Nation's problems bearing upon education. However; one thing for which there is no debate, is the importance of education and our adherence to our mission. The board and staff remain committed to - Provide a college preparatory environment that promotes academic excellence, leadership skills and social development within a diverse community of young men and women, and instill the core values of Integrity, Self-discipline, Perseverance, Wellness and Fitness. More than just words, these statements are at the root of all Farragut does. Education is a very complex task, and each day I am reminded that Farragut is preparing young men and women to use technologies not yet identified, for use in jobs that do not yet exist, in order to solve problems we don't even know we have.

In the past I have often talked with our alumni about how each one of us possesses a slice of Farragut. Each slice is different and uniquely personal based upon our experience. It is very hard for any alumni to say Farragut did not play a significant part in his or her life growing-up, and was not an important element of their total-life experience. Reflecting on my own time at

Farragut, this institution prepared me for college and life. Just as each individual slice is different, so the Farragut of today is different from the Farragut of yesterday. If it were not so, this school would not be alive and vibrant. Life is not static, nor can this institution remain unchanged. We all like to reminisce and it is comforting, but we can never recreate what we had. I can assure you Farragut today, on every front, is a far cry from the Farragut we each had as our slice, but be assured the substance and traditions still remain at the heart of all we do.

There is an old cliché that says, "those who fail to learn from history are bound to repeat it". Through the leadership and efforts of a dedicated staff, financial support by alumni and friends, budget controls, and major investments in faculty, curriculum, facilities and development, the course has changed and we are again headed out to sea. We have a long way to go to clear all the shoals before we find fair winds and clear sailing. One of the most significant efforts, which is designed to avoid the mistakes of the past, was establishing the Admiral Farragut Academy Foundation, Inc. The Foundation exists as a separate tax exempt corporation, with its own



Class of 2011 upholds the tradition of the "Hat Toss" on the West Grinder on Saturday, May 21.



Chairman of the Board of Trustees, George J. Michel Jr. '49S, addresses the 2011 graduates.

Board of Trustees, whose primary function is to raise and manage funds to create an endowment and provide a steady stream of income each year solely for the benefit of the Academy.

There are many ways to support Farragut and our mission - today through direct gifts and later by being a member of the Heritage Society (estate planning). Until we can raise sails in fair winds, I ask each one to grab one of the many oars of all different sizes and shapes we have available and start rowing to help move us into deeper water.

As given to me by a distinguished alumnus, let us all have "Pride in our past and Faith in the future".



Fine and Rowan enjoy dinner with AFA international students and their families.

Headmaster's Report By Robert J. Fine, Jr.

This past summer I found the perfect opportunity to visit our international students and their families that live in Asia! Ms. Mandy Rowan, our ESOL (English for Speakers of Other Languages) teacher traveled with me because she plays a very active role in welcoming and bonding with all of our international students. Many call her their "mom away from home", and she does a great job.

Together, we traveled to 15 different areas of China and Korea. The trip was designed to get feedback from our parents who do not have the same access to the school as our domestic families. What I came back with was a greater understanding in two areas.

First, their level of appreciation for what Admiral Farragut Academy was doing for their child was outstanding. The compliments of faculty and staff members were in abundance. Aside from an occasional comment of "my son has gained too much weight" or "my daughter needs to eat more," their level of satisfaction was off the charts. That type of feedback was wonderful to hear first-hand.

The second and most enlightening realization I came back with was the simple truth that **their child's education is the single most important thing in their lives**. I already knew that our Asian families value education, but not to the level I came to understand through conversations with these parents. The sacrifices these families make to send their child to a quality school is staggering. When we consider the cost for an international student to board at Farragut we know the investment from the family is significant. The natural tendency would be to think that all of these families possess some wealth. I now understand that is not always the case. Many are giving up to 50% of their income to give their child a Farragut Education! I must admit, their singular focus on their child's education was refreshing to witness. I had families that traveled more than five hours to come meet with us and learn more about Farragut, the culture and priorities of the school, and how this education will benefit their child. I know by talking to fellow Heads of Schools, that in the United States, many times we are

hindered by a lack of parent involvement. As a parent I have experienced this myself, sometimes getting caught-up with my job, and family concerns that I do not always put the emphasis on my children's education as I should. What a great reminder from our Asian families on where our priorities need to be.

I returned with great professional insight on our Asian families, but was also deeply impacted on a personal level. Listening to these families brought to mind the two most important jobs which have been entrusted to me - first, being a father and providing the best education I can for my children; and secondly doing my utmost to provide the best education possible for the students of Admiral Farragut Academy.

I was also reminded of how much parent involvement impacts our success each school year. Support means many things; it means being involved and aware of what is happening in your student's school life, effective communication with teachers to discuss questions or concerns, and of course it means supporting the school's fund raising efforts. In the pages that follow in this issue of Reveille we recognize those who gave to in support Admiral Farragut Academy and the Admiral Farragut Academy Foundation. My sincere appreciation to each and every donor for your gifts; whether alumni, parents, grandparents, board members or friends of Farragut - without your gifts we would not be where we are and the start of this school year would be looking much different than it does today!

Reflecting on our trip to Asia.



While in Korea, Fine and Rowan visited the home of recent graduate and Battalion Commander, Joon Kim '11S.



Fine and Rowan also visited with educational consultants and families to inform them about the opportunities at Admiral Farragut Academy.

"Forty years ago my father was on an aircraft carrier in the Yellow Sea practicing operations that could have resulted in a hot conflict with "Red China". Forty days ago, in the shadow of a Confucius' Mountain home in China I helped an Admiral Farragut Academy senior, Mengyu (Ariel) Zhang, teach English to students ranging from six to sixteen years old," said Liam.



Mengyu (Ariel) Zhang '12S, Liam Shelton '13S, Zihao (Mike) Xu '14S, and Huixin (Stella) Li '14S joined CAPT Fine and Ms. Rowan for dinner while they were in China.



Student Spotlight By Liam Shelton '13S

The Ariel English Camp had as many as 120 students at one time.

This past summer, I was lucky to be invited to Ariel Zhang's home in the Shandong Province of China for 61 days. Until that trip, my travels were limited to Disney World and AMTRAK junkets to Savannah, GA. I'm a junior this year at AFA, with aspirations directed toward the U.S. Naval Academy, studying Chinese and aviation. My friend Ariel is a senior who has targeted the Ivy Leagues and is considering majoring in international relations and television.

During the summer break of 2010, Ariel started "Ariel English Camp" in her home town. "I could do a lot of things during summer, such as learn an instrument or go abroad to expand my perspectives," Ariel said, "but instead of focusing on myself, giving others opportunities to shine is absolutely more valuable."

Families from her neighborhood and others who had to drive two hours to get there flocked to the free camp. Zhang's primary goal was to help these children find their inner voice, along with showing them there are tons of fun, interesting ways to learn English -- without being locked in the classroom all day buried in a mountain of books.

"Though young people in China are driven to be educated," Zhang said, "the lack of opportunity for them to show their talents restrains their confidence, perspective, courage, and even their imagination."

Here is a typical day at camp: Ariel, her friend Bruce Wang, a Chinese student home from his studies in Manchester, England, and I would start with 15 minutes of morning exercise, leading students to stretch and say thank you to their parents. The morning fun included tongue twisters, songs, vocabulary exercises, movies, and inspirational speeches and video clips.

We also shared with them a little bit of our experience at Admiral Farragut Academy, with drill exercises, which

we practiced in a public park. All those fun ways to learn attracted more students, and even some parents and local English teachers joined our group.

This summer the camp doubled in size, with 120 children packing the classroom donated by a local business. About 80 students performed in the park in our ending ceremony.

Many of the students could not believe they had the ability to speak and perform in public, and trying out for the drill team was even further out of their comfort zone. You could see terrified expressions on their faces, like birds scared to fly for the first time.

"But we saw them change," Ariel said. "Liu Hao, who struggling with a learning disorder tried out to command a platoon; Qingyu, who fainted in class because he hadn't taken his medicine, continued to attend; Xindi, a girl who rarely smiled or talked, ended up cracking jokes; and Tom, who always failed English tests in school, transformed into a more active learner. They conquered their fears and became stronger and more confident."

This immersion experience made me stronger, too. My pidgin Chinese, often a comedy routine to my host family and all of China, improved remarkably. Living in a country is the best way to learn a language, and truly understand their culture. I learned to admire the perseverance that all the Chinese cadets at Farragut have. They must learn our language while also excelling in their academic studies. They are amazing -- fei cheng hao!

I also learned how perceptions evolve once you really get to know a person and their culture. I am so fortunate that in the years since my father, now a kindergarten teacher at Admiral Farragut Academy, served in the Yellow Sea on the USS Ranger, a deep relationship has formed between our school and China.

The YOUNG MAN and the Sea

Faculty Focus
By Mary Ellen Collins

Davenport is an avid deepwater and cave diver, which influences his desire to keep learning and exploring.



Anatomy students dissecting a fetal pig, one of many dissections done in class.



Marine Biology divides into teams and do a weekly timed competition to see who can collect the most species.

With the waters of the Bahamas serving as a classroom for a young Scott Davenport, he knew early on he wanted to be a marine biologist. “My dad was a horticultural science research professor at the University of Florida, and one of his interests was Oceanography. When I was a kid, I spent my summers in the Bahamas with my dad on the family sailboat and he would teach me about the marine environment.”

When it was time to consider college, however, Davenport allowed himself to be temporarily swayed by people in the marine biology field, who told him there were few jobs and not much money in his chosen field.

“My stepmother was a nurse, and I really liked the hours she worked – three days with 12-hour shifts, and then four days off,” he says. “So I started taking nursing classes at Miami Dade College, but I really wasn’t into it. One of my classes shared a lab with a Biology class, and I would just sit there and stare at the fish tanks.” In retrospect, he laughs and shares the lesson learned from that experience: “Do what you have a passion for, and it works out in the end.”

He transferred to Marine Biology at Texas A&M University, with the intention of becoming a fisheries researcher. The marine science-related programs were located at the Galveston campus, where small classes enabled students to get to know their professors well.

“After I graduated my mentor, Dr. André Landry, asked if I would work as a research assistant and as a teaching assistant for his Ichthyology classes. He and his classes were a huge influence on me. I learned a ton about fishes and teaching from that man.” Davenport said yes, and spent about two years working for Dr. Landry, while also pursuing his love of SCUBA diving by teaching recreational diving and co-teaching the scientific diving courses at the university. When the university’s diving safety officer position became available, he was offered that job, but wanted to explore another option. He remembered how much he had loved learning about marine science from his dad in the Bahamas, and began to consider the possibility of passing that experience along.

He took a summer job at Odyssey Expeditions, based in Tarpon Springs, running a summer camp in the British Virgin Islands for teens and colleges students. The camp included marine biology, sailing and SCUBA diving.

“I really enjoyed it – we lived on 50’ catamarans and cruised the islands. The juniors and seniors were the most fun for me. The younger ones still missed mommy once in a while; and the college students just wanted to lie around and sunbathe. The juniors and seniors were very high energy, always wanted to play pranks and were up for anything.”

He went to work for Odyssey Expeditions full-time as a program director, recruiting students, developing new projects and lessons, maintaining diving equipment during the year, and being on-site in the islands during the summer camp. At the end of that stint, when he asked himself, “Research or teaching?” the classroom won out. He came to Admiral Farragut, where he’s in his fourth year in the Science Department teaching Anatomy and Physiology, Marine Biology and AP Biology.

Nurturing his passion for the taxonomy, behavior and habitats of fishes, and an up-close-and-personal

THE YOUNG MAN AND THE SEA [CONTINUED]

approach to teaching, Davenport says Farragut's location offers the ideal opportunity for marine science education.

"Our own waterfront access to many habitats to sample, like muddy bottom, where we don't catch much; a natural shoreline with a sandy bottom, where we catch some species; and an area that has a sea grass bed, where we catch the most species. We can also take the boat out and do samplings near the Intercoastal. It's a great way to expose the students to different habitats."

Class with Davenport often sounds more like a fun adventure than a run-of-the-mill day at school. "I try to be as hands-on as possible," he says. "In the Marine Biology class, we do collections every week – anywhere within a fifteen-minute drive of Farragut, like the Treasure Island beachfront, Gulfport or War



Aquaponics fertilizes these plants with fish waste products.

Veterans' Memorial Park. It's a timed competition, and the goal is to collect as many different species as they can. Hopefully, that's when the students start to figure out what habitat they need to be targeting, and what sampling techniques they need to use. Then we come back to the lab to identify the species."

This year Davenport's students will delve into the field of aquaponics research thanks to the \$10,000 Rossignol grant he received. Part of the Rossignol Academic Chair for General Science, these grants provide critical support for science teachers to develop new programs of study.

Aquaponics is the growing of fish and plant materials in a man-made closed environment, allowing the fish waste products to fertilize the plants. Davenport and the students have designed and built the structure – twelve 10-gallon fish tanks, located over a portable beverage cart with a floating Styrofoam raft. The waste from the fish, including mollies and mosquito fish, drain to the cart where the plants will on the floating raft with their roots hanging freely so they can absorb the nutrients from the water. Test kits enable students to measure the level of nitrates (the end product of fish waste) in the water.

"I do things like this with students because I'm interested in it, and it helps with their education. I've always been interested in aquaculture. The amount of fish in the world is drastically dropping, and our population is growing. Aquaculture is a way to

reduce pressure on wild fish stocks. There's a great demand for individuals with an interest in aquaculture and aquaponics, and there's a lot of opportunity for new technology to be developed. Hopefully, some of the students will be interested enough in this to go on and study it and develop something new."



Marine Biology Honors, students collect species at different local waterfronts and identify them back in the classroom.

Great teachers are always on the lookout for ways to improve and broaden educational opportunities for their students, and Davenport hopes to be able to turn his passion for SCUBA diving into an elective course with college level physical education credit. Right now, students can take it as an extracurricular after-school activity offered by a dive shop. "I would do it the way I taught it at Texas A&M, with a lot more class and pool time to spend on skills development. I would do one semester where students would earn certifications in Open Water Scuba and First Aid/CPR. Second semester, students would earn their certifications in Advanced and Rescue Diving. And for the students who took the Marine Biology course, I would add a unit on scientific diving."

In addition, he says he would someday like to see the development of a set curriculum at AFA for students interested in pursuing the Marine Sciences in college. "I feel students who have an interest in Marine Biology should start – in their freshman year – to take a course load heavy in math and sciences, along with oceanography and diving. They

would have more of a plan, with everything they take preparing them for a college degree in the Marine Science."

Davenport's enthusiasm for life in and on the water has come full circle from the days he and his dad spent exploring the Bahamas. He is both student and teacher now – still committed to learning, and just as committed to igniting an interest in the students who might follow in his footsteps.



AFA students at Charles Spring on Mr. Davenport's annual springs of North Florida canoe tour. Students investigate hydrology, water quality, vegetation, and animal life within various springs along the Suwanee River.

ELEMENTARY & MIDDLE SCHOOL love marine life too!



"Ocean in Motion" program gets elementary students throughout Pinellas County active in protecting marine life.



Elementary students often visit Sari Deitch's middle school marine science classroom because it's loaded with touchtanks!



Students hop aboard Admiral Farragut Academy's specialized marine science boat to explore deserted islands, listen to dolphin calls with a hydrophone, and they even observe abandoned vessels.



Coach Nick and middle schoolers examine a Horseshoe Crab they found at AFA's waterfront on Boca Ciega Bay.

CLASS AGENTS TO THE RESCUE!

Alumni Focus by Robb Resler, Alumni & Development Director

The primary function of the Alumni Association is to help each of our alumni maintain relationships with their classmates and with the school. One of the most enjoyable experiences we have each day is providing alumni with information on classmates, helping them with registration for an upcoming alumni event, updating the database with a change in their contact information and finding out along the way about a new job, a move to a different city or even a new addition to their family. Managing relationships with our alumni from 128 graduating classes is a formidable task.

We have seen over and over the most effective way to maintain communications with all of our alumni is by having a primary "peer contact" for each class. The wealth

of information and subsequent connections, which have resulted from our class agents being the face, voice, and contact for their class has been truly significant.

This year's homecoming, October 20-22 has shaped up to be a great example of what can happen when class agents get behind the effort and work hard to ensure as many of their classmates as possible attend for a milestone reunion. Certainly it takes time and effort to be the outreach contact point for your classmates, but the rich renewal of relationships often makes the class agents the ultimate beneficiary of the experience. Here's what a few of our class agents have to say about their recent experiences.



MEET CLASS AGENT - Peter Hughes '61S

"Becoming a class agent for AFA has been a tremendously gratifying experience. Not only has this encouraged me to renew contacts with old friends, but become connected to those I did not know well. I have also made a determined effort to bring together our Northern and Southern graduates. As a '61S graduate I feel a sense of responsibility to support Farragut goals regarding the Foundation, funding of scholarships along with consideration of becoming a Heritage "100" Society member. If you have any thoughts of becoming a class agent, I promise you will be rewarded through the camaraderie which only Farragut Alumni share."



MEET CLASS AGENT - George Rodgers '51N

"The only thing better than being a Class Agent, in the later years of your life, is to be active with your alumni class early on, and have those good friends accompany you through life.

I sincerely wish I had done this earlier. Being a Class Agent gives you justification, and stimulation, to pick up the phone and call people you wish you had talked with years ago. Once you start talking to old friends, the years melt away; and you are two old friends just catching up on the latest news. In fact, you may converse with people you did not know well in school, but because of common experiences or basic maturity, they now sound like someone you would like to know better.

Life goes by so much faster than we ever imagined when we were young at Farragut. Those years after graduation were so exciting. We were good candidates for about any course we chose, or fate chose for us at the time. Next thing you know, careers are completed and we wish we could still talk with those old friends we've lost touch with after so many years. You really regret that you have let those old ties slip away. But now you have a second chance to at least catch up with some of the really great people you knew back then and renew those relationships by taking on the role of Class Agent for your class."

CURRENT LIST OF CLASS AGENTS

NORTH CAMPUS	CLASS YEAR	SOUTH CAMPUS
Donald Baker	1945	Richard Boller
Donald Schreiber	1946	Don Schreiber
David Sherb	1947	Howard Sakolsky
<i>we need agents!</i>	1948	<i>we need agents!</i>
Don Schwartz & William Garwood	1949	<i>we need agents!</i>
Kneeland Whiting & Sam Greenberg	1950	<i>we need agents!</i>
George Rodgers	1951	Ed Hanna & Alden Elsea
Alan Atwood	1952	William Emerson
Frank Harrison	1953	<i>need agents!</i>
<i>we need agents!</i>	1954	<i>need agents!</i>
Bob Waldman	1955	Bill Soenksen
<i>we need agents!</i>	1956	<i>we need agents!</i>
<i>we need agents!</i>	1957	<i>we need agents!</i>
<i>we need agents!</i>	1958	<i>we need agents!</i>
<i>we need agents!</i>	1959	Ron Sims
Randy Kressler	1960	<i>we need agents!</i>
Francis Jordan & Robert Kaplon and Ken Woltz	1961	Peter Hughes
<i>we need agents!</i>	1962	<i>we need agents!</i>
Robert Kurz	1963	<i>we need agents!</i>
Al Ferrante	1964	Bob Ketchum
Ken White	1965	Richard DeWitt & Sergio Cartaya
John Burbank	1966	Doug Pearson & Corky Newcombe
<i>we need agents!</i>	1967	<i>we need agents!</i>
David Yoho	1968	<i>we need agents!</i>
Mike Hurm	1969	<i>we need agents!</i>
Harry Ferguson	1970	<i>we need agents!</i>
Frank Boller	1971	Randy Russell
<i>we need agents!</i>	1972	<i>we need agents!</i>
Art Musicaro	1973	<i>we need agents!</i>
<i>we need agents!</i>	1974	<i>we need agents!</i>
David Lipsky	1975	Lawrence Peters
Brian Fischer (as replacement)	1976	<i>we need agents!</i>



Jacob Huntley '01S and his sister honor his mother at the ribbon cutting of the J.A. Huntley Memorial Field House



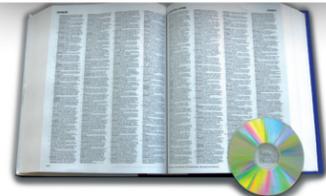
Jose Goldner '90S, Dan DiAngelous '90S, Doug Sokolowski '90S, and Eric Neal '90S lead the pack of '90S members that visited campus for Homecoming.



Matt Volmers '85N visits for his 25th reunion with his family. Matt also attended our Army Navy Gathering in Philadelphia, Pa in 2010.

**2012 ALUMNI
DIRECTORY**

.....
Contact PCI to
update your personal
information by calling
855-376-5977

we need agents!	1977	we need agents!
we need agents!	1978	we need agents!
we need agents!	1979	Curtis Rist & Butch Andrion
Frank Porcellini	1980	we need agents!
we need agents!	1981	we need agents!
John Jacobs	1982	we need agents!
we need agents!	1983	Peter Parmenter
we need agents!	1984	David Bowman
we need agents!	1985	we need agents!
we need agents!	1986	Michael Mitchell
we need agents!	1987	Mike Harris
Christopher Chadwick	1988	we need agents!
Mike Murphy	1989	we need agents!
we need agents!	1990	we need agents!
we need agents!	1991	we need agents!
we need agents!	1992	we need agents!
we need agents!	1993	Christopher Malfant
we need agents!	1994	we need agents!
North Campus CLOSED after the graduating class of 1994.	1995	we need agents!
	1996	we need agents!
	1997	Marco Inclan & Chris Spadaro
	1998	Jessica Thomas
	1999	Chrissy Clericuzio
	2000	Jeffrey Ogden
	2001	Nancy Taskin
	2002	Lisa Pollock
	2003	Lacy McGuire
	2004	Kivi Hermans, Kathryn Cox
	2005	Charles Ruck
	2006	Elizabeth Wells
	2007	we need agents!
	2008	Andrew Fuller & Hayden Buttner
	2009	Zachary Northcutt
	2010	Chester Claudon
	2011	Joon Kim

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WHAT DOES AN ALUMNUS WANT FROM THEIR SCHOOL?

By Richard DeWitt '65S

An interesting question. Since I have been serving on the Board of Trustees and the Board of the Foundation it is a question that has come up on several occasions; generally in the context of "How do we get alumni more involved with our school?"

There is of course no single answer to the question. Alumni want their school to reconnect them with their childhood experiences and their childhood friends. They want to recall exciting shared experiences and events; and remember teachers and coaches who were important in their developing years. A significant part of the alumni experience is rekindling a sense of belonging to a group of peers.

For some, it is participating in, preserving and continuing a tradition that was an important part of their life. And for others it is as simple as having an opportunity to get together with old friends (in some of our cases very old) to enjoy camaraderie, a cold beer and a lot of war stories about how it used to be when we were at Farragut.

I believe a fundamental desire for all alumni is being a graduate of an institution they are proud of identifying with. Today's Farragut more than meets that expectation. Farragut provides dynamic academic programs with an emphasis on Science, Technology, Engineering and Math (STEM); and course offerings in unique subjects from Aviation to Marine Science. (see pages 56-59)

Importantly, the school has been able to offer these advanced academic programs and further its mission of developing future leaders with the core values of duty, honor and country that have been the hallmark of a Farragut education for over 75 years. Because of its outstanding academics and leadership training Farragut has attracted top students from around the world to create a diverse and exciting student community that we as alumni can be proud of.

What do you as an alumni want from your school? Take a good look at Farragut and I am confident you will find it. Be part of preserving and continuing the Farragut tradition.



South Florida alumni gathered for a fishing excursion out of Isla Morada in August. Pictured is Rick DeWitt '87S, David Llerena '87S and his wife Leslie, Richard DeWitt '65S and Rudy Dominguez '78S.

Katie Everlove-Stone stands as a 5th grader in the Middle School platoon in 1992. Katie was the first young lady to matriculate from 5th grade to graduation at Admiral Farragut Academy.

*I found a home,
not just a school.*

By Katie Everlove-Stone '98S

As a Farragut alum, I have a lot of fond memories of my time as Cadet Everlove. My first memory of Farragut was the day I toured the school during the summer between 4th and 5th grade.

I looked at two schools that summer. One was Farragut, and the other was a Catholic school. After touring both schools, my mom asked me, "So what'll it be kiddo? Marching, or Stations of the Cross?" I enthusiastically answered, "I'll march!"

Next to marrying my husband, I think it was the best decision I ever made.

My eight years at AFA were some of the happiest in my life because I always felt at home on campus. Those of us in this special community of AFA alumni know that we were

given a very unique experience that shaped our character. How many kids get to experience boarding school? Or military school?

By far the best thing Farragut gave me were my friends, and I remain close to many of them today. In fact, recently a classmate of mine, Joel Rodgers '98S and I took our families to the Lowry Park Zoo together. I enjoyed watching our kids play together more than I can say. Joel's son is a miniature version of him, and I was reminded why we have remained friends for so long.

As proof of what a special place Farragut is, I need only look at how many alumni now work at the school, and how long the faculty and staff have remained there. Despite graduating 13 years ago (how did that happen?!?), I can still stop by campus and see a lot of familiar faces. It still feels like home.

As alumni of such a special institution, we have a responsibility to carry the tradition forward and support the school that gave so much to each of us. If you live nearby, come to a football or basketball game, come to graduation to man the rail, or volunteer to speak on career day. If you live far away, host a gathering of alumni in your area. There are many, many things each of us can do to support our alma mater. I hope to see you on campus soon!

ARE YOU READY TO GET MORE INVOLVED?

We promise it will be fun, easy, and more rewarding than you ever thought.

Throughout the year, the Alumni & Development Team hosts gatherings throughout the U.S. and even in the Cayman Islands. We are always pleased when alumni are able to join us for any of these gatherings. If you are not able to make it, but would like to possibly plan your own regional gathering of alumni, feel free to let us know. Our alumni community is growing stronger every day because of these types of impromptu and casual events. The Alumni & Development Team is happy to supply you with all the current information you need to make these events happen and help you with notification of such events to your specific region of our alumni.



Live without regret, get reconnected!

727-343-3678 or alumni@farragut.org.

The rest of the story.

By Karen Bacon

“I speak in a monstrous, little voice.”
John Pomerantz’s yearbook quote from Trident 1951



John J. Pomerantz '51N

After meeting John I have concluded if I were to begin and end Cadet Pomerantz’s update with the quote he chose for his yearbook photo in the 1951 Trident, you would already have insight into the rest of his story before I even begin.

John’s is a story of a garment industry giant who in spite of his impressive achievements and commanding presence, I found to be humble and shy.

I discovered a man who is a wise and benevolent leader. A leader who despite the position he held never abused his power over others, but rather took very seriously the cause and effect of his daily decisions as they related to his employees.

I met a man who not only considered the welfare of his family, but willingly took the responsibility for nearly 3,000 employees and their families upon his shoulders, as he led Leslie Fay into the history books and Fortune 500 status.

John J. Pomerantz '51N began his Farragut experience in September 1946 as a timid eighth grade cadet, and concluded by leading his class in their final parade as Outstanding Cadet of the Year. A feat very few ever accomplished.

While at AFA, John compiled quite a resume; participating in Varsity Wrestling, Inter-company Basketball (captain), Football (captain), Baseball, Track, Boxing, and was a Boatswain’s Mate, Company Commander, Booster Club Secretary, First Class Vice-President, and the Capstan Sports Editor.

Was it easy? “No”. If you could turn back the clock would

you do it all over again? “Yes! ...I developed my leadership skills there and learned the importance of perseverance.”

Following six years at AFA John attended The University of Pennsylvania Wharton School where he received a business degree and then accepted a position in the garment business his father had begun just eight years earlier.

Creative young John eventually took the helm of that business and led it into history as the visionary genius behind Leslie Fay’s rise to Fortune 500 status.

Impressive? You bet! But equally impressive is the grace with which he led Leslie Fay, accepted his good fortune and gave back in the form of philanthropy.

His father once told him “If it doesn’t hurt, it isn’t charity”. John clearly understood that concept as his office walls are filled with numerous plaques, awards and expressions of gratitude for his kindness and generosity.

I found even in semi-retirement John continues to “speak in a monstrous little voice” as he continues to exercise his influence from his NYC garment district office, where he serves as a private consultant to other industry hopefuls.

You will have the opportunity to meet and or catch up with John either at this year’s NYC Alumni Gathering at the Penn Club on October 14th, or here on campus during Homecoming October 20-22, as he and his classmates celebrate their 60th class reunion.

A story of friendship and their climb to the roof of

Africa.

By: Andrea Alvord '99S



(Left to Right) Kim Graham '99S, Nikki Alvord '01S, and Andrea Alvord '99S as they start their trek to the summit of Mount Kilimanjaro.

RAFIKI *Friend*

Nine years ago, my best friend, Allison, and I decided we would climb Mount Kilimanjaro together. We made this decision on the tails of an adventurous back-packing trip around Western Europe during the summer of our junior year at Vanderbilt. Allison and I were kindred spirits and shared a friendship of the soul that deepened over our time in college, in flight school, and the Navy. As years passed, other people came and went from our climbing group but Allison and I remained determined and excited to accomplish the climb together.

KWAHERI *Good bye*

In the spring of 2009, Allison was killed in a helicopter crash during a night-time training mission off the California coast. I moved through the months following her death in an ethereal state and my perspective of what is important in life greatly shifted. This world seemed ephemeral and transient except for a very real and tangible mountain rising from the equatorial plains of Africa half a world away and a pact that my best friend and I had made to climb it together. In my eulogy at Allison's funeral, I remarked that I would now need her on the climb more than ever. Over the next year and a half, as the group of climbers firmed up and planned, I occasionally spoke with Allison's mother, she always asked me somewhat incredulously if I was still going through with the climb. Equally incredulous that she was asking that question, I always replied, "of course."

To honor Allison on the mountain in a special way without leaving behind any mementos, I asked her friends and family to write letters to her that, with their permission, we planned to read aloud and then burn at the mountains peak. Only her ashes, our memories, and the love for our friend would mix with the thousands year old dirt and rocks, possibly borne away on the winds high into the African sky, as close to Heaven as we could physically carry them.

After having planned this trip for the better part of eight years, it came perilously close to reaching a catastrophic zenith before our group even saw the mountain. Three members made it to Tanzania as planned: Greg Alvord, Kim Graham ('99S), and Dean Lawless. Spencer Davis experienced some harrowing moments in the Frankfurt airport but he, Colter Menke, and Nicola Alvord ('01S)

arrived mostly on schedule, but without luggage. Murphy's Law took no pity on us, appearing in various forms from snow storms, missed flights, cancelled flights, airline changes, and lost baggage that resulted in many hours bonding with airline customer service. Arriving three days late and disconcertingly close to missing the scheduled start of our climb, Adam Ranson and I filtered into Arusha, Tanzania with elated but slightly bruised spirits. Team Kilimanjaro, our British-based tour company, was nothing short of magnificent in coping with our travel mishaps. We were truly impressed and appreciative of their flexibility and professionalism throughout our many tribulations on and off the mountain. The night before our climb began, we gathered in the tropical African summer night to divide our gear amongst the three climbers who were missing luggage, including a new addition to our group, Rachel Stuhlmiller. As bags arrived over the course of the week, Team Kilimanjaro porters carried them to us at our various camps including an extremely impressive, one day 15,420 foot climb to our camp at School Hut, the afternoon before our summit bid.

LETTER TO ALLISON

"It makes me tear up thinking about how much living you had left to do when God called you home. Know that your life impacted many, and that it really takes someone very special to make imprints on so many people's hearts and minds. You are one of the wittiest, most confidant ladies I'll ever know and I love that I have these small, sweet little memories of you to last me a lifetime."

POLE POLE *Slowly Slowly*

Since 1952, when the height of Kilimanjaro was mapped by British cartographers, the official height has decreased by a few feet over the past decades. Although the latest gravimeter mapping from 2008 calculated the mountain at 19,330 feet, (it must be too much trouble to update the literature) the welcome sign on the summit still remains 19,340 feet (5,895 meters). The climb begins at the headquarters of Mount Kilimanjaro National Park at 6,400 feet and traverses through five different climate zones – rainforest, heath, moorland, alpine desert, and arctic. For those hikers who choose to climb the mountain on a whim, helpful signs at the park entrance read, "Hikers attempting

CLIMB TO THE ROOF OF AFRICA [CONTINUED]

to reach the summit should be physically fit...Allow plenty of time for the body to acclimatize by ascending slowly...Do not push yourself to go if your body is exhausted or if you have extreme mountain sickness... climbers are advised to bring with them appropriate clothes and equipment."

There are five standard routes to ascend the mountain and several converge at the base of Kibo Peak, which is the toughest part of the climb. Approximately 15,000 people attempt to summit Kilimanjaro each year and about forty percent actually reach the top. After much deliberation, our group chose a modification of the Rongai route that would allow us to fully appreciate the beauty of the mountain and the climb while keeping us clear of crowds. The TK Rongai route begins just south of the Tanzania-Kenya border on the northern side of Mt. Kilimanjaro, about a four hour journey by van from the Kilimanjaro National Park headquarters. After lunch, our group of intrepid hikers set off on a gentle walk through farmland and forest. I took the advice to walk pole, pole too seriously and, much to the concern of one of our guides, Thomas, was creeping along behind most of the group. He explained that we needed to walk at our normal pace on this part of the climb so that the guides could ascertain how fast we walked naturally because our slowest climber would lead us on the remaining days. I detected visible relief in Thomas' face when I started walking at my normal pace.

After a few hours, we reached Sekimba Camp in high spirits just before sunset and had a short time to relax before dinner. Through a break in the trees, we caught our first fleeting glimpse of Uhuru Peak rising against a milky blue sky before clouds enshrouded it. Each evening we arrived at camp to find our tents set up and soon thereafter the porters who tended each tent would bring us a hot bowl of water and soap. We looked forward to this little bowl of hot water each day and it was most appreciated when we returned to camp exhausted after our summit trek. The porters are really the heroes of this mountain. They pack up and carry all of the camping equipment and the climbers' gear as well as their own, and after the hikers depart camp for the day the porters soon catch up and stream past the group uttering hearty jambos (hellos) or advisory pole-poles on their way to set up the next camp. Once in camp, we usually did not have much down time before dinner. Our meals followed the same formula whether breakfast, lunch, or dinner – plenty of carbohydrates from breads and pastas and fluids from soups and drinks. Our head guide, Joshua, encouraged us to "eat, eat!" when we thought we were full. He had instructed us to eat twice as much as we normally would, not only for energy but to keep warm. We enjoyed our best night's sleep at Sekimba Camp since the night



Sisters, Andrea '99S and Nikki '01S, on their hike of a lifetime.

temperatures were still fairly warm but as we climbed higher and the air became thinner and colder, many of us struggled to get adequate rest.

LETTER TO ALLISON

"So, let me say to you what I wish I had said while you were still here. Our childhood was magical, wasn't it? You were a terrific friend, a best friend, and I am so proud of the woman you've become. You lived such a full life and you will continue to be an inspiration to me for the rest of mine."

Our second night's camp at Kikelewa was above the cloud layers at 12,070 feet and this is where several people who had not been taking altitude sickness medication came down with headaches, nausea, and in one case, severe stomach pains, vomiting and cold sensitivity. That was enough to get everyone on the medication and we had no more health issues until our summit trek. Over the following two days we amused ourselves during long walks by singing and guessing riddles. We camped below Mawenzi Peak, which unlike the sloping peak of Kibo, rises straight and sharp 16,893 feet into the sky. The stars shone bright and close against the cragged peak, blanketing the inky night. During dinner, Joshua discussed the two options we had for camping before the summit. The group voted, deciding to walk further to School Hut Camp and start our summit bid at 2:30 am instead of the standard midnight rally

taken by most other groups who camp farther from the summit. After our mess tent was cleared of dinner, Adam, Rachel, and I worked on our summit banner by headlamp and candlelight trying not to disturb the porters who had bunked down for the night in the tent. We collected sand from the campsite and made a muddy paste, which we used to write our message. The next day, on Christmas Eve, we crossed the barren saddle toward Kibo Peak, very much enjoying the flat walk and expansive views.

JAMBO.

Hello.

During our walk across the saddle plain, Kim and I told Joshua about Allison and explained to him that we would like to burn the letters her family and friends had written. This plan had seemed easy enough until somewhere along our journey we learned that no campfires are allowed on the mountain. Joshua replied, "No, this is a very special thing you are doing for your friend, I will talk to the park ranger and you can burn the letters." After arriving at School Hut and taking refuge in the mess tent as sleet showered the campsite, we gathered near an outcropping of rocks with a metal tray, candle, and a book of matches to honor our friend. We took turns reading the letters and burned each one, triumphing over the wind that repeatedly attempted to snuff out our flames.

LETTER TO ALLISON

"Allison, I know you are no longer with us in the earthly sense, but that no night is the last without you. I love you, think about you, and know your spirit is with us always."

In keeping with the "climb high, sleep low" principle of acclimatization, we took an excursion uphill, tracing in daylight what would be our first few hours' climb toward the summit the following morning. At nearly 17,000 feet, we all recognized the increased labor needed for each step and breath compared to our previous days' journeys. Our spirits were just as high and we were all very excited for the coming day. After dinner and our nightly de-brief, we joined Greg in singing a song he had penned for the occasion to the tune of "Swing Low, Sweet Chariot." We sang, "Step high, sleep low, I'm gonna climb that mountain today...I looked up ahead and what did I see? Climbing that mountain today, I looked up ahead and what did I see?

Snowy white peaks ahead..."

After another night of relative sleeplessness, we awoke at 1:00 am on Christmas Day to pack up our gear and eat breakfast before departing camp in a single file line at 2:40 am. The summit trek was by far our most challenging part of the climb. The sky was clear, the early morning cool, and the only sounds apart from the occasional words of encouragement -- or singing "Step high, sleep low, I'm gonna climb that mountain today!" -- were of rhythmic breathing and stepping. The light of the full moon and our headlamps aided in lighting our path, although we could really only see the person just ahead in line. Along with the altitude, the topography makes the final ascent quite grueling. From a distance, Kibo Peak takes the shape of an upside down ochre bowl. Up close, though, the path to the top is quite steep and covered with powder fine rocks called scree. The word scree comes from an Old Norse word meaning landslide, and with every advancing step that slipped backward, we made that connection quite easily.

Climbing groups must snake back and forth up the scree slope because the steep gradient prohibits climbing straight up. Hikers end up walking more horizontal distance than vertical to achieve the altitude gain necessary to reach Gilman's Point at the crest of the slope. Just focusing on stepping one foot in front of the other, I had no idea how long we had been climbing but occasionally I would look up to the top of the scree slope where we could see the headlamps of the many groups that had started climbing a few hours before us. I measured our progress by theirs, and kept looking up expecting to see a black void. Until we stopped for a short break at a cave about a quarter of the way up the slope for sunrise, that line of bobbing headlamps served as an unsettling realization of how far we still had to climb.

LETTER TO ALLISON

"Hey friend, long time no see. I miss you.... Keep watching those sunrises, they never get old. Maybe we'll run into each other again someday. I'll be looking forward to it."

At the sunrise cave, we saw our first climber who had turned back from the summit. Nicky became sick here and the group pressed on without her. Before beginning the climb, we all had agreed that if one of us had to turn back, the rest of the group would continue toward the summit. One of our guides stayed with her and, rather than looking

CLIMB TO THE ROOF OF AFRICA [CONTINUED]

up toward Gilman’s Point, I now kept looking down to see if she had resumed the climb. We watched Nicky slowly following our path and rejoiced when she reunited with our group. We stopped for very short breaks several times during our ascent because it is dangerous to rest for too long, letting your body cool down. One motivating factor we had not anticipated was the groups of people passing us on their descent from the summit. They greeted us with words of encouragement about how great it feels to reach the top as well as a cheery “Merry Christmas!”

After about seven hours of zigzagging up the slope, we had to muster all of the energy and determination we could to climb up the boulders that separated us from the crater rim at Gilman’s Point. This was the most challenging part of the entire climb and it took almost an hour to navigate the path through the rocks. Reaching Gilman’s Point at 18,680 feet truly felt like a grand accomplishment and we celebrated by drinking some energy drinks and eating potato chips to kick-start our energy levels for the hike to Uhuru Peak. From Gilman’s Point, we walked for about two hours up sloping terrain along the crater rim. We passed several large glaciers as well as more Christmas well-wishers, including a Welsh couple replete with red Santa hats. All nine climbers reached the roof of Africa at noon and, after we posed for the requisite photographs, I spread the ashes from Allison’s letters around the wooden, sticker adorned sign at the summit.

LETTER TO ALLISON

“I know how you wish you could be here today in person- with your friends on the summit of Mt. Kilimanjaro...But, I know you are here in spirit and heart and a little piece of you lives in all of us. You were a bright and shining light. I can’t even begin to think of all of the lives you touched. Your smile was infectious, your laugh uplifting. You were funny and supportive, caring and selfless. And I cannot even begin to tell you all of the memories I have of you....”

Part of our group descended the mountain at this point but Colter, Greg, Adam, Rachel, and I embarked on an excursion into the crater. Our hiking over the previous four days had been on fairly well traveled trails, so we assumed the descent into the crater would be on similar paths. Very quickly, we realized that we were forging our

own way down the rocky, snow covered cliff. Even with the assistance of our guides, the descent proved to be the sportiest part of our Kilimanjaro adventure. Greg remarked that slipping and skidding down the slope was some of the most fun he had ever enjoyed. Once on our feet in the crater, we were awed at the sight of the twin trails we had carved in the snowy slope, as we fully comprehended how far gravity had pulled us. We admired the bluish-white glaciers that dot the crater floor as Joshua explained that in the decade since he had first climbed the mountain, he could visibly mark how much they have receded. I think we were all extremely relieved to climb a well worn trail out of the crater back to Gilman’s Point.

Descending the scree slope is done best by digging in your heels and skiing or running down the mountain. The descent is much quicker and far more fun than the climb and much less terrifying than careening into the crater. The five of us slid down in a ball of dust and were greeted at School Hut camp with a welcome drink and cheers from our porters and other group members. That evening after dinner, we gave each of our thirty five porters a small Christmas gift and sang a slapdash but heartfelt rendition of “We Wish You a Merry Christmas.” In return, the group received what we agreed was perhaps one of our best Christmas presents ever: a spirited song and dance which, based on the words we could pick out, we called “Hakuna Matata, Kilimanjaro Pumba.”

Many of the porters spoke very little English, but through our exchanges of song, we shared a universally understood communication and connected with each other in a simply human sense. Hello, new friends.

RAFIKI,
KWAHERI,
POLE POLE,
JAMBO

*‘The Climb for Allison
As you climb higher and higher
Know she is higher
Thank you Lord for sharing her life
Bless and keep us in her light
For her light is your light
May it shine upon us and through us
The climb for Light.’*



(L-R) Andrea Alvord '99S, Rachel Stuhlmiller, Greg Alvord (AFA teacher, '92-'97), Nicky Alvord '01S, Adam Ranson, Kim Graham '99S, Dean Lawless, Spencer Davis, and Colter Menke celebrate reaching Uhuru Peak.

CLASS NEWS

Daniel Chlebowski '49N

Play a little golf. Arthritic knees, but otherwise healthy. Have 4 children (3 girls, 1 boy). Now have 7 grandchildren (4 boys, 3 girls). Kids and grand kids live locally, so we get together a lot. Jan and I take trips occasionally (Phoenix, Caribbean, Alaska, etc.). California is a beautiful place to be any time.

Larry Johnson '49N

Leaving Indian River Colony Club (where I live in Melbourne) on 19 Jan. for 6 weeks of fishing and visiting in AZ., Mexico--2 trips, CA., WA., and maybe Las Vegas. I'll be playing golf and flying some in a Vans home-built RV-7A. I spend a month in Puerto Vallarta, Mexico, at my time-shares and 2-3 weeks more in the Phoenix area. This is usually in the Sept-Nov. time range. In between I sometimes go to WA. state to visit--go on a cruise or drive up and down the east coast. Flying commercial is a trial these days so except for two or three trips, I'll drive or go by boat..Now that I'm getting older I'll probably remain here more than six months of the year, Life is great. I wish everybody good health.

Dr. George Goldstein '50N

Practiced pediatrics in suburban New York for 15 years after post-graduate training at Johns Hopkins and The New York Hospital-Cornell Medical Center. Changed careers then into the pharmaceutical industry, where I eventually became Corporate VP Worldwide Medical and Regulatory Affairs for a major company. Co-founded a bio-tech company after retirement # 1. Retired (#2 and final!) in 2005 and now volunteer Board member on a variety of not-for-profits. It's great to "give back" after much good fortune! Recommend it to everyone!

Samuel Greenberg '50N

Living in retirement at a 55 and older community (Lake Ashton) in Lake Wales, FL with my lovely significant other, Thelma. I shouldn't forget Duke, a standard poodle and Duchess, a toy poodle. We have all the amenities one could possibly want, including two golf courses, swimming pool, clubhouse with great restaurant, bowling alley, and separate health club with an indoor pool. We even have two dog parks.

Wayne Smith '54N

Still enjoying retirement in Florida in the winter and on Lake George in the Adirondacks in the summer. Sold my Lightning that I sailed up there and just bought a 1954 Lyman 20' skiff. Had a reunion visit with my roommate Bill Zuber in Friendship, ME in 2008. We sailed his Friendship Sloop, the Gladiator around the Maine coast for an afternoon...wonderful visit.

Dr. Hugh Anthony Semone '56S

Retired except for work with Law Enforcement.

Robert Willner '60N

Retired in July, 2010. I had spent over 40 years in hospital and health care administration. I also served in the extension ministry as an ordained deacon in the United Methodist Church.

Eric Engler '61N

After graduate school I was a public administration intern in the Rockefeller administration, Albany NY. Moved to Richmond, Virginia in 1980, continuing in higher education finance for another 5 years. Retired after 15 years real estate development in 2000 and opened Velocity Motorcycles. Founded "Riders for Readers" in 2003, a not for profit

corporation promoting early childhood literacy. I have enjoyed 24 years of public service through Rotary in the Richmond area. This year my youngest of four children will be graduated from high school. Her elder siblings live in NYC, Monroe, LA and Portland, OR.

Al Giardina '61N

Recently retired as Director of Poker Operations for Canterbury Park in Minnesota. Returned to Colorado after an 18 year absence for employment.

Ivan Martinez '61S

I opened up IDLM Power Washing Service, serving the greater Dallas area, two years ago. Quite a different experience from my thirty-plus-year career teaching and administration in the community college system. It is very enjoyable work - keeps me busy, fit, and I love the clients' reactions when they come out and see what I have done.

Bill Burton '64N

I retired in April of 2010 and now spend my winters in Minneola, FL and summers in the Outer Banks of NC, with my wife of 42 years. We have three children and six grandchildren. I spent the last 25 years of my life working for Computer Sciences Corporation. Thirteen of those years were on contracts with NASA's Goddard Space Flight Center.

Bob Ketchum '64S

I have recently finished my memoirs, "Face The Music". I have added rich media to the project and have converted it into a e-book. Several chapters of the book center on my Farragut Years ('59-'64). For more information on "Face the Music" go to: <http://clients.oznet.com/cedarcrest/facethemusic.html>

Philip Marvin '65S

Harriet, my wife of 27 years, died in 2007. I, myself, am having serious health problems, fighting stomach and esophageal cancer. I plan to beat it and hope to be at my class's 50th reunion in 2015!

Gregory Leddy '66S

Upon graduating in 1966 (I was only 16 and still don't understand why I skipped a year upon entering AFA), I took on Liberal Arts prerequisites at the University of the Americas in Mexico City (my home town) and went on to get my BA in Latin American Studies at Trinity University in San Antonio. From there I lived and worked in Europe and took up studies again, obtaining an MA in International Relations from Schiller College in Paris in 1974. Armed with knowledge of international events, history, culture and languages, and the great desire to be a journalist or diplomat, I inexplicably went into advertising in Mexico, later fulfilling my international journalistic and diplomatic ambitions by becoming the Press Officer of the British Embassy there. In pursuit of a larger paycheck and broader horizons, I moved to New York and worked for years in Hispanic advertising, travel and tourism, and international public relations. This route eventually took me back to Mexico in 1990 and on to Miami in 1997 - my wife and I now in Asheville, NC, moving there in 2007, from where I have had to be absent for months at a time as I engage in freelance consulting projects that take me back to Mexico and other points.

Cesar De Windt '68S

Since June 2008, I am working for an Australia Aid Contractor to the Government of Papua, New Guinea. I serve as an Operations advisor to PNG Ports Corporation Ltd. (Port Authority). Working on Capacity building and sustainable develop-

ment for the Operations, Compliance and Administration Counter parts and staff.

Dennis Baugh '68S

Living in Berlin, Germany for three years while my wife works in the US Embassy.

George Skari '69S

Served 10 years in the US Navy as an Aerographers mate...have another 28 years served as a Meteorologist with the National weather service. Presently work as a lead forecaster at the Boise Idaho NWS office. Total of 38 years government service.

Mike Ulissey '77S

Wrote a book that recently got published. The "Cabinda Incident" is a historical fiction espionage novel set in cold war Africa and spans the decade of 1975 - 1985.

Charles Dangler '78S

Legally changed my name to Ravey Kierann in October 2006. Created a fulfilling personal and professional lifestyle. Live in the Pacific Northwest on the Olympic Peninsula in Washington State.

Ross Birns '80N

Life in Vermont is ideal. There are few places as great for raising a family, running a business and enjoying natural splendor. My door is always open to any Middies or Farragut staff, past or present, that wish to visit if they find themselves in the neighborhood.

John Nuccio '80S

Selling aircraft, real estate and living the dream

Javier Dominguez '81N

Married. Two kids. Working hard not to let Venezuela fall to communism in this day and age. Amazing but true. Still missing my AFA gradua-

tion ring which I lost in the football stands back in '81 hahaha. Reconnecting with many of you through Facebook. Hoping all of you are well.

Brian Sieber '81S

Relocated to NC in September of 2010. Two grown sons (19 and 21). Demetrios Skalkotos '81S- Living in NY working in NYC. Running a products division for NASDAQ. I have 4 kids, Nikolas 5.5, Sophia 2, Marina and Zachary 8 months - life is busy.

Greg Graham '83S

I recently retired from the Commercial Electronics Industry. I also served as a Reserve Police Officer for the city of St. Pete for eleven years, and retired from service in 2006. I am married and have five children. Life is good!

Peter Parmenter '83S

Another cross country move brings with it another great opportunity. Happy to be returning home to Southern California. Celebrated my 3rd (legal) anniversary with my partner Marc in June. Life is good.

Sean Rooney '83S

Lately, aside from work, I enjoy running races, including marathons (not sure if it is possible to enjoy a marathon run). Not a big fan of training for them though. Two boys, 17 and 15. Oldest heading to college next year. Keep active by playing soccer and softball in addition to the running.

Gilbert Wheelehan '84S

Returned to the St. Pete area after doing a six year stint in Washington, DC. Hope to hear from my friends from the mid 80's.

Taylor Courtney '85S

I moved from Jacksonville, FL to Atlanta, GA in 1992. Stumbled into the technology business in 93, and

WHAT IT MEANS TO BE FARRAGUT BROTHERS

By Chip Melber '71S

I'd like to relate the story of the passing of our dear friend and classmate, Mark Saunders, and the experience of how his classmates from Farragut came to be with him from all over in his last days. It is an experience worth sharing with our fellow Farragut alumni from all classes, be it North or South.

I first met Mark when I arrived at Admiral Farragut South in 1966 in the seventh grade. Back then, Junior School was divided into two dorms; one in a house across the street from the main campus on the north side, and the other on the Third floor of the main building, north wing. At that time, Mark was in the eighth grade, as were all of the class of '71, and lived in the Main Building. All the seventh graders were kept in the house with about 25% of the eighth graders. I was transferred by CDR Orié T. Banks after the first month to the eighth grade class based on my records from my previous military school; that changed everything.

The core of our class was established that first year, and from this group, six of us remain in close contact to this day. Mark would be the seventh. Over the years, of the 46 member of the class of '71S, 21 of us have managed to stay in touch, either by email, phone or events. Not all on a consistent basis, but it is still an impressive number. But the core group of '71S, Randolph Russell, Robert Hudson, Dave Wahl, Mark Saunders, William Tolar, Reed Boone, and myself, somehow managed to realize the importance of trying to reach out to as many others as we could. I may have left out a name or two, but no one put as much effort into this as Mark... no one.

In September of 2004, Mark mailed copies of an eight page newsletter titled 'NO RETREAT'. Mark had appointed himself, years ago, as the Class Scribe, and no one objected to his efforts to keep us up to date with our class in his sardonic way. None of us had received one of these newsletters from Mark in quite some time. This one had a different feel to it, something that portended what the future might be. It referred to some of the distressing events that a few of us had experienced or were going through, Mark included. But the heart of the message was something none of us had heard from Mark before. It was a plea. To Mark, 'NO RETREAT' meant, and I quote, "No Retreat from our responsibilities to ourselves; no retreat from our responsibilities to our families as husbands, fathers, and even grandfathers; no retreat from



Mark Saunders '71S and Chip Melber '71S at Cabbage Key for a lunch with the group and his family.

standing up and trying to make a difference in the lives of others who may not have had the opportunities that some of us may have had; no retreat from dealing with and facing our own health issues and our own mortality and those health issues applicable to family members...no retreat from the issues of taking care of and/or supporting financially our aging parents or in-laws."

Mark implored us to make our 35th reunion in St Pete. Unfortunately, Mark did not live to see this reunion. As Mark's cancer progressed, he moved back to Florida from Atlanta to live with his sister Nancy in Boca Grande on Gasparilla Island. This was an opportunity for some of us at different times to visit with Mark. The situation had reached a point when it became apparent to Nancy that Mark wanted more than anything to have his friends get together with him for one last time. Nancy's husband Herb, graciously offered to take as many friends that showed on two boats to Cabbage Key for a lunch and spend time with Mark at their home. The pictures I sent of this event, and the number of friends that showed, reflect how we all felt about our dear friend.

An even greater number of Mark's friends showed from as far away as Michigan, Ohio, Texas, and the Carolinas for the memorial service held on Boca Grande. The service was held on a large boat in The Gulf of Mexico where Mark's ashes were set free. I think you understand how The Farragut experience touched our lives with friendships that have endured with our shared experiences.

I want to thank the attendees for the memorial service from Class of '71 and '72: Louis Berlanti, Reed Boone, Michael Crossen, Steven Dunn, Gary Frierson, Charles Heath, Robert Hudson, Steven Schotters, David Wahl, Richard Wall, and Frank Wolff. I know this was an experience that none of us will ever forget.

God Bless you all, and I will see you at our 40th.

CLASS NEWS [CONTINUED]

currently own a Business Intelligence Professional Services firm. Got married to my wife in 2003 and had our son in 2007. My life these days is focused around my family, both immediate and extended, as well as growing the company. I'd love to hear from some old friends and acquaintances from AFA.

Tim Janis '85N

Concert at Carnegie Hall December 2, 2011.

Jong Min Kim '86N

Just joined Grey Group, a marketing communications company, as New Business Director this year after spending six years at McCann Worldgroup Korea.

Howard Carter '87S

I retired in 2006. I have been married since 1995 to a Barbadian girl and we have two kids. A boy born in Tampa FL 1998 and a girl born in 2002. We are currently living in Barbados & we hope to return to Florida one day.

Scott Sulman '91S

Currently working at Norfolk Naval

Shipyards. Looking forward to returning to the fleet next year.

Gabriel Quave '92S

Holding steady with the economy. Iris is 4 now and our twins, Charlie and Bailey are 2.

Jeffrey Paprzycki '94S

After spending 5 years in Antarctica, I decided to open a business in medical billing to stop getting deployed everywhere. I have been in business for 3 years now and I would much rather work for the government again. It's less stressful. I live in Clearwater now.

Andrea Alvord '99S

I am currently working as a Military Legislative Fellow in Congressman Maurice Hinchey's (NY-22) office in Washington, D.C. and am very much enjoying learning the ways of government through immersion!

Tristan Wheelock '02S

Currently I'm traveling across the country in a bright blue airstream trailer documenting the business brainchild of two young Notre Dame grads. It's called the "Million Dollar

Road Trip". Before that I was working internationally as a photojournalist in India.

Jason Memmer '03S

Working on the very first exhibit tracing the history of Jews in the Tampa Bay region. Titled 'Bagels, Beaches, and Bombers, the exhibition looks at 1929-1945. It will also be followed by a book through the University of Florida Press. Both are due out in 2012 around March.

Bryant Sims '04S

I got married May 4th, 2010 and we had a Catholic Ceremony on Oct 2nd, 2010 during a short break in my training before I deployed. I'm currently stationed in Baghdad, Iraq for the next year. My brother Andrew, 18, passed away shortly before my wedding.

2012 ALUMNI DIRECTORY

Contact PCI to update your personal information by calling 855-376-5977.



Group on Gasparilla Island (L-R): Mark Saunders, Louis Berlanti, Robert Hudson, Frank Wolff, Robert Williston, Dave Wahl, Gary Frierson, Steve Dunn, Charles Heath, Rick Wall, Charles Melber, and Battalion Commander for the Class of '71S, Randolph Russell.

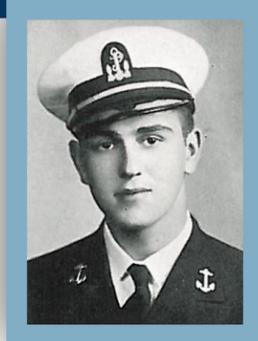
TAPS... a farewell to our friends



RICHARD LIBBEY '36N



BRENNON R. HATLEY '41N



JORDAN KATZ '43N



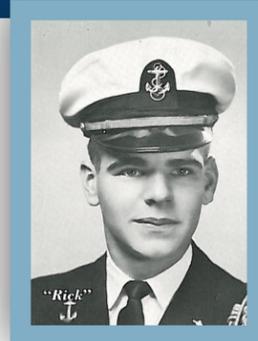
CHESTER MILLER '47S



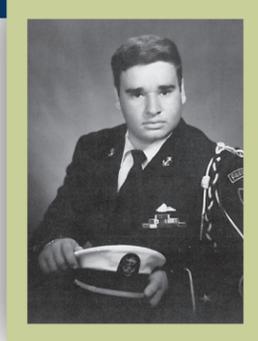
THOMAS A. GREEN '58N
(Non-Grad)



HUNTER NEISLER '59S



RICHARD HILL '63N



PEDRO LOVERA '81S

RICHARD LIBBEY '36N died March 18, 2010, surrounded by the loving community and gentle caretakers at RW-C. Born February 7, 1917, he spent his formative years, like most youngsters of the greatest generation, learning how to be a good citizen and hardworking American. His teachers were his beloved mother, Frances Bell, and charismatic father, F. Grey Libbey. He attended and graduated from the University of Connecticut where he met his soul mate and life companion, Wilma Walker. They were married December 26, 1941. Three months later, the 2nd LT U.S. Army (commissioned after college ROTC) was called to active duty. After they had a yearlong honeymoon touring flight training camps in the U.S., he parted from his bride and was sent to England with the U.S. Army Air Corps, Troop Carrier Command (C-47 aircraft). As a glider pilot and squadron commander, he participated in three of the most hazardous operations of WWII; the invasion of Normandy on D-Day; behind the lines in Eindhoven, Holland; and the Wasel crossing into Germany. He returned to her and their young son, Grey. In the next years, he grew his family by two daughters, Andrea and Barbara; and expanded his career from commander of a small USAF depot in St. Nazaire, France, through a stint at the Pentagon to a position in the Strategic Air Command. He retired from the Air Force in 1962 as a lieutenant colonel. He and Wilma then opened, owned, and operated the Norfolk, Va. office of "Snelling and Snelling," a national personnel placement firm. As his business prospered, they had time to learn to sail the Chesapeake Bay. Later, with limited "blue water" experience, they sailed the eastern seaboard from Maine to the Bahamas in their beloved 35-foot sloop, "Aerie." In 1987, they acquired an acre of waterfront property on Bell's Creek on the Northern Neck. His six grandchildren, the children of Grey and Annette Libbey, grew and got married and gave Dick 14 great-grandchildren who are learning to be good citizens and hardworking Americans; and they owe it all to their beloved and charismatic Grampy, Dick Libbey.

BRENNON R. HATLEY '41N passed away on 10 April 2010; his wife, Annie Josephine Hatley, preceded him in death on 28 December 2008.

JORDAN KATZ '43N, 85 years old, passed away on May 22, 2011, at Noble Horizons in Salisbury. He was born Nov. 9, 1925, in New Rochelle, N.Y., the son of the late Martha (Meltzer) and Herman Katz. He was a member of the Ancram Zoning Board of Appeals. Mr. Katz was owner and operator of the Shoe String Farm in Ancramdale. He married Alice Gordon on Aug. 29, 1948, in White Plains, N.Y. She survives him at home. In addition to his loving wife, he is survived by two sons, Jeffrey Katz and his wife, Kyle, of Colorado, and Andrew Katz of Florida.

CHESTER MILLER '47S, of Allentown, died on Saturday, July 30, 2011 at Lehigh Valley Hospital, four day after suffering a spinal cord injury. He was 82 years old. He was the husband of Edith (Weinstein) Miller. Born in Brooklyn, NY he was the son of the late Harry and Ethel (Sackin) Miller. He graduated high school from Admiral Farragut Academy in St. Petersburg, FL and was a graduate of Muhlenberg College. He was the Vice President of Clyde Shirt Company in Northampton for 36 years before retiring in 1986. Chester was a lover of nature, animals and environmental causes. He was an amateur poet and found pleasure in classic literature. He was an avid sports fan and rooted for the Ohio State Buckeyes and Boston Red Sox. He took great delight in attending Yiddish classes in Allentown and Delray Beach FL, where he and his wife spent their winters for the last 20 years. He was a member of Temple Beth El and was active in many charitable organizations in his younger years. He was loved by many and will be missed by all who knew him.

THOMAS A. GREEN '58N, born April 18, 1939, went to his heavenly home Sept. 7, 2011 after a losing a battle with lung cancer. He leaves his wife, Kay; sons, Keith and Bryan Green; sister, Mary Lu Meadows; stepdaughter, Michelle McKiernan; and stepson, Jeffery Moore; grandsons, Ryan Green and Hunter Moore; granddaughters, Dara and Thea Green, Zena Moore and Coral Anderson. Al retired from the U.S. Navy as a master chief, and worked as project engineer for various defense contractors. He was a member of Courthouse Community United Methodist Church where he was active in Bible study classes and delivered Meals on Wheels.

HUNTER NEISLER '59S, resident of Gastonia, NC died on August 31, 2011 after a recurrence of Leukemia. He was preceded in death by his parents, Hunter R. and Annie L. Neisler. He graduated from the University of Georgia and was a member of Sigma Chi fraternity. He was retired from Foust Textiles. Chip was a volunteer at Crisis Ministry for many years.

RICHARD HILL '63N, April 22, 1945 a long time resident of Cocoa Beach went to be with the Lord October 17, 2010 after a courageous battle with cancer. He is survived by his wife, Susan Abercrombie; daughter, April Davis of Jacksonville, NC; 3 step-children, Donnie Abercrombie and Renee Shelton, Kim Windham and Donnie Abercrombie; and 8 grandchildren; Will, Courtney, Tori, Kendall, Christian, Greyson, Indy and Corey. Rick was a manager with Century 21 Camelot Realty. He worked for many years in the surf business including several years with Ron Jons. Rick had a saying and we will always think of him when we hear the phrase "life is good". Actually, life was great for Rick. He loved his home, his life, family and friends. He will be greatly missed.

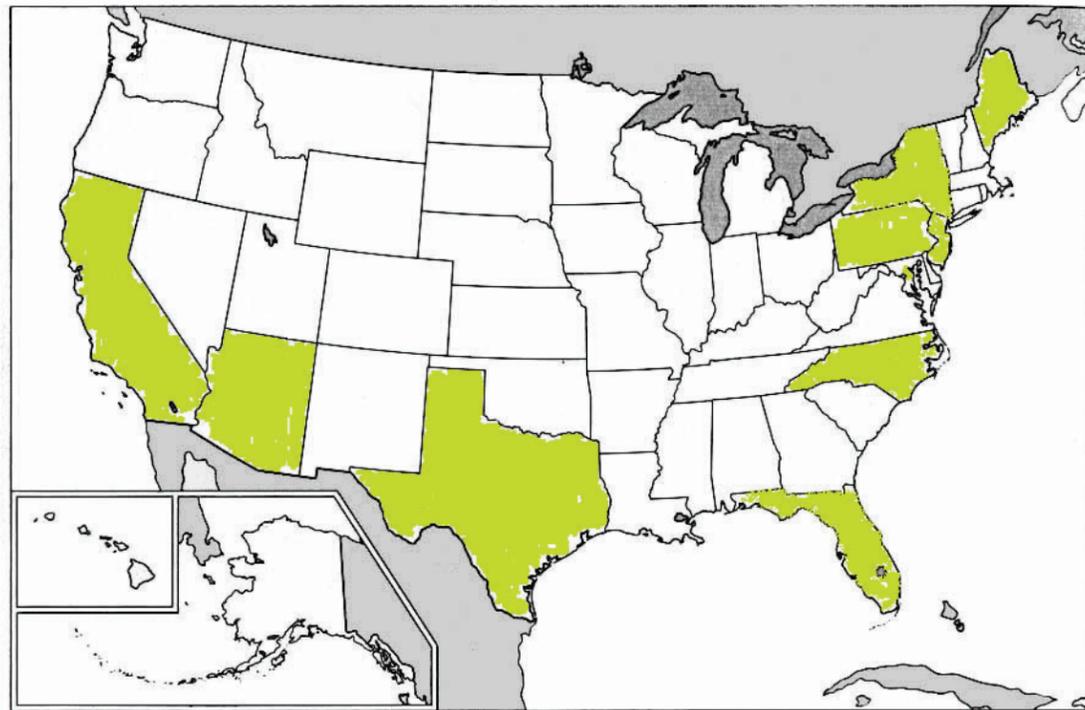
PEDRO LOVERA '81S, 48 years old, of Caracas, Venezuela, passed away on Wednesday, April 6th, 2011. Sadly and so unfortunately, Pedro Felipe suffered cardiac complications while hospitalized in Caracas, and passed away after a valiant fight. Pedro Felipe was born on September 10, 1962 in Caracas, gift of a beautiful and joyous son to his father, Pedro Rafael Lovera, and his mother, Isabel Mercedes Lovera. Pedro Felipe attended Admiral Farragut Academy, South Campus and graduated in the Class of 1981. Pedro Felipe is survived by his loving wife, Elizabeth (Licha), and their beautiful daughters, Elizabeth Patricia and Adriana Carolina. The family currently resides in Orlando, Florida. Pedro Felipe is also survived by his loving parents and family, including his brother, Mauricio, a 1984 Admiral Farragut graduate, his brother, Alfredo, a 1986 Admiral Farragut graduate, all of whom, together with the families, reside in Caracas. His sister, Mariana Susana Anzola and her family, and his sister, Irene Isabel and her family reside in Orlando.

Pedro Felipe loved and was loved by his family and many friends. His kindness and caring for others was an important virtue of his very existence. He always found time for others, was patient and it was a true joy to be in his company. His charismatic interest in life around him and his sensitivity for it, together with his beautiful, infectious laugh, are true characteristics of the wonderful and tender Lovera family. Pedro Felipe is and will always be terribly missed, however, we are assured that he stands at the side of his Lord God and may he watch over us until we all gather together.

WHERE DID THE ALUMNI & DEVELOPMENT TEAM VISIT IN 2011?

While friends are always important, the older we become the more important are our friendships. Robert Louis Stevenson once wrote, "a friend is a gift you give yourself." If this is true, then there was a tremendous amount of gift-giving going on during last year's regional alumni gatherings. The Alumni & Development team touched the following cities during the brief span of the school year but sparked innumerable renewed friendships and new acquaintances. While we can email, Skype and Facetime, there is nothing like an outstretched hand and a hearty embrace.

**Live without regret,
get reconnected!**
727-343-3678 or alumni@farragut.org.



BOCA RATON, FL
CORAL GABLES, FL
LOS ANGELES, CA
NANTUCKET, MA
NAPLES, FL
NEW YORK CITY, NY
NEW BERN, NC
PHOENIX, AZ

PHILADELPHIA, PA (ARMY/NAVY GAME)
PINE BEACH, NJ
SAN ANTONIO, TX
SAN DIEGO, CA
SAN FRANCISCO, CA
WASHINGTON DC

2011 ALUMNI EVENT RECAP TOUR OF CALIFORNIA

By David Lipsky '75N

Coach Stan Slaby stands with Bryant Crouse '63N Lorenzo Lamas '75N, and Rob Pfeille '76N at our Los Angeles Alumni Gathering.



Headmaster, Robert J. Fine, Jr. with Chad Schwarm '92S & and his wife Erica.

March of this year, AFA Headmaster Robert J. Fine, Jr. and Alumni & Development Director, Robb Resler headed west for the opportunity to meet Farragut alumni up and down the California Coast. First stop was San Diego on March 24th, followed by Los Angeles on March 25th and then San Francisco on March 26th. This was the first time in as long as anyone could remember that Farragut organized a roundup of alumni out west. Each event had a Volunteer Alumni Host to help coordinate efforts in the three cities. Classmates Art Diaz, Lorenzo Lamas and I each took the lead in our respective cities supporting the alumni office with venue selection and engaging alumni participation.

For me, the experience turned out to be an enjoyable one. At first, I thought this would be a painstaking chore, pleading with people to please come, especially since most of us did not know one another. On the contrary, it turned out to be an opportunity to meet a broad span of Farragut Brothers (regardless of campus affiliation) with a passion for Farragut and how the experience positively influenced their lives.

San Francisco had a great turnout. Some traveled hours to make it. Dave Robinson '59N (Las Vegas, NV) and Allen

Jamieson '62 (Burlingame, CA), unable to make the Saturday night dinner got up early Sunday morning specifically to see their Coach (Stan Slaby who traveled all the way from New Jersey) and meet the school's administration for breakfast.

In total, 18 alumni attended the San Francisco event, and most brought their spouse or a guest. Some schoolmates had not seen each other since graduation! Senior classmen in attendance were John Blake '38 and Allen Breed '39. These two men attended the Pine Beach School together some 72 years earlier. Their joy in participating speaks volumes to the *Farragut Experience*. Another highlight was listening to each alumnus share a Farragut story or two. What we all heard was – Farragut held a special place in their hearts and truly made a difference in their lives. Headmaster Fine and Alumni Director Resler concluded the evening by bringing the group up to speed on the *Farragut Today* and its plans for the future.

Discussions are now underway with the alumni office to keep the momentum going by having another California gathering sometime in the early part of 2012. Stay tuned.

2011 ALUMNI EVENT RECAP

WASHINGTON, D.C.

Spring 2001 we visited celebrity chef Spike Mendelsohn '00S at both of his hopping new DC eateries, Good Stuff Eatery & We, The Pizza. Because D.C. is abounding with great culture, history, colleges and military influence, we knew that holding an alumni event in the area would be an instant success. We were right. Coming together on Friday, March 25, we had the chance to visit with twenty five guests, ranging from Mike Cohen '68N to Blake Lusty '09S.



Our group of D.C. Alumni with Chef Spike '00S at his own Good Stuff Eatery near the Capitol Building.

Special thanks to Chef Spike and his team at both restaurants for their hospitality and great service.

Washington, D.C. was a great lead-in event to our 4th Annual Army Navy Weekend, which will be held this December at the Army and Navy Club in D.C. on Friday, December 9.

2011 ALUMNI EVENT RECAP

“MAN THE RAIL” GRADUATION COOKOUT

Over the past five years, we have formally invited all of your graduates to join us in the Graduation festivities with your “Man the Rail” ceremony and cookout. This past May was no different and the turnout was incredible. On the day that we welcomed 72 new graduates from the Class of 2011 to the ranks of the Alumni Community, our group of alumni did it with open arms. With nearly seventy alumni in attendance, including Alumni Guest Speaker Mr. Pete Musser '44N and Chairman of the Board Mr. George J. Michel, Jr. '49S, we has a wide range of class years participate. Following the traditional commencement ceremony, all alumni were welcome to join us at the Alumni & Development Centre to have refreshments and food. We hope that if you are available May 19, 2012, for next years graduation ceremonies and “Man the Rail” cookout.

WE ARE PLEASED TO RECOGNIZE AND WELCOME THE CLASS OF 2011 WHO HAVE NOW JOINED THE GREATER ALUMNI COMMUNITY

Artyom Ivanovich Alferyev
Peter Alexander Bellini
Heather Eleanor Bohman
Sean David Bruce
Taylor A. Burman
Henry Cooper Corley
Erin Maria Cuesta
Recardo Cunningham
Jonathan C. Danchev
David Dang Jr.
Adolfo Joseph Danguillecourt
Robert Anthony DeMario
Leila Magdy Eltouny
Sebastian Stephen Gillespie
Robert Andre Goddard Jr.
Luke Christopher Goodwill
Zachary Morris Greenberg

Emily Ann Harris
William Donald Harrop IV
Mitch Sebastian Heijkoop
Hongzhou Huzhao
Joon Kyung Kim
Alexandra Ericka Lewis
Joseph Christopher Licata
Darrrian Daisy Lill
Sen Lin
Scott Mayhew
Kelcey Ann McBay
Janice Olivia McCall
Connor Joseph McFarland
Stephanie Lauren Mitchell
Macklin Antonio Montanari
Lauren Michelle Moore
Shayne Donald Eugene Murphy

Christopher Rashard Myrick
Alexandria Leigh Neuzil
Destini Patrease Oglesby
Jun Hyoung Park
Clayton Daniel Parker
Zhuoming Quan
Michael Dennis Recca
Michael H. Rotondo
Raquel Leah Rubin
Gem Gengiz Runyan
Chance Edward Russell
Daniel Eric Salomon
Gage Benjamin Scammell
Logan Alexander Slone
Maruhan Son
Shiwei Song
Donald Cubery Thomas IV

Matthew Vesna Thy
Cory Michael Van Arnum
Maiya Catherine Vieux
Sergio Villafane
Benjamin Adam Walker
Nicholas Darby Walker
Blaine Mason Ward
Clarkson Alexander Weaver
Kamila Adrianna Widulinski
Nathan Lewis Wilkins
Joel Louis Wolfson
Kristin Lee Wrinkle
Tingyu Yang
Cody Eugene Yerk

2011 ALUMNI EVENT RECAP

**BREAKING NEW GROUND:
Vermont, New Hampshire, @ Maine**

The start of the 2011-12 Alumni Regional Events tour began early this school year with two new events hosted during the summer. One of the greatest privileges we have in the alumni office is putting together regional gatherings in parts of the country where we haven't been before. The Vermont, New Hampshire, Maine region is just one such area with more than 120 alumni spread across the three states.



Vermont Gathering

On Monday, July 18th we hosted a lunch at the Woodstock Inn - Woodstock, VT, to bring together the alumni in Vermont and New Hampshire. Those in attendance included; David Beard '66N, Peter D. Hughes '61S and his wife Janet, Joe LeFrancios '55N and his wife Eleanor, and Ron Parry '63N. Peter Hughes served as the alumni host for this event and thanks to his efforts we made great contact with many alumni beyond those who were able to attend. Interesting fact, among this group we had two inn-keepers; Dave Beard is the owner of the Follansbee Inn, North Sutton, NH (www.follansbeeinn.com) and Ron Parry, who is the owner of the Okemo Inn, Ludlow, VT (www.okemoinn.com). If you are looking for a great get-away this fall my recommendation is to contact one of these two alumni.

Our next stop was Lewiston, ME on Wednesday, July 20th where we hosted a dinner for our Maine alumni. Those in attendance included: Burns Cameron '56N, Ernie Hegi '58 N and his wife Susan, Randy Kelley '61N and his wife Becky, David Saphier '73N and his wife Lisa and George Rubin '50N and his wife Mimi. Consistently across the country the comment is often the same, “I never knew there were so many Farragut alumni in this area!” It was great to provide an opportunity to renew old acquaintances and make new friends. Special thanks to Ernie Hegi '58N in helping to rally the alumni in Maine. For both of these events we also owe a debt of gratitude to Howard Sakolsky '47S who is constantly out there making contact with alumni wherever he and his motor home happen to travel - *Thanks Howard!*



Maine Gathering

2011-2012 EVENTS

OCTOBER 20-22

Homecoming 2011
St. Petersburg, FL
\$100 all inclusive ticket

OCTOBER 28

Alumni Tailgate Party
Alumni & Development Centre
Home game against Northside Christian

NOVEMBER 2011

Sarasota, FL Regional Gathering

DECEMBER 4

South Florida Holiday Gathering
Coral Gables, FL
Alumni Host: Richard DeWitt '65S

DECEMBER 9-10

4th Annual Army Navy Weekend
Washington, D.C.
Friday- Alumni Dinner - \$75 dinner ticket
Saturday- Army Navy Game - \$90 game ticket

JANUARY 15-30

Tour Florida
Alumni Staff will be touring Florida for various gatherings

FEBRUARY 2012

Seattle, Wa Regional Gathering

Los Angeles Regional Gathering

San Francisco Regional Gathering

MARCH 2012

Texas Alumni Gathering
Houston and/or Dallas, TX

APRIL 2012

Pine Beach Alumni Gathering
Pine Beach/ Toms River, NJ

MAY 17

Athletic Hall of Fame
Induction Ceremony
St. Petersburg, FL
End of the Year Athletics Banquet

Class of 2012 Graduation
& "Man the Rail" Cookout
St. Petersburg, FL



Athletic Hall of Fame

The purpose of the Admiral Farragut Academy Athletic Hall of Fame is to select and honor outstanding athletes who have distinguished themselves in personal and/or public endeavors. It includes individual athletes, teams, coaches, athletic directors and donors who have contributed significantly to the development of these athletes or to the excellence of the athletic program and have helped Farragut to attain a competitive status in athletics.

Pride and passion have always been, and continue to be key attributes of all Farragut teams and athletes. The awareness of those who have come before them fuels each athlete to be a top performer on and off the field. Extra effort and sacrifice have become a part of their character

which propels them to excellence, no matter what the endeavor.

In August of 2011 the Admiral Farragut Academy Athletic Hall of Fame Wall was installed as a permanent reminder of these outstanding men and women and their contributions to Farragut Athletics. The official dedication of the wall will take place on the evening of Thursday, May 17, 2012 (the Thursday preceding graduation) as part of the end of the year Sports Banquet. Along with the unveiling and dedication of the Hall of Fame Wall, new members to the Hall of Fame will be inducted. This event is open to all alumni and more information will be forthcoming after the first of the year.

Farragut Bluejackets under the lights at sunset as they take on Canterbury School of St. Petersburg early in the 2011 Football Season.



This is a tentative calendar of events. Throughout the year we periodically add new Alumni Gatherings.

Please keep an eye on our events website, www.FarragutEvents.org or our Facebook Community for up to date event information or to register online!

However now is the time to submit nominations of individual athletes, teams, coaches, athletic directors and donors. We have worked to uncover the history of Farragut athletics, yet we know along the way we have missed individuals who have played a significant role in putting the school on the map (or the field) for both the Pine Beach Campus and the St. Petersburg Campus.

The criteria for nominating an individual athlete, a team, a coach, or an athletic director is outlined. *see here*-----> To make a nomination for one of these categories please visit the Farragut website at www.farragut.org, go to the Alumni/ae and select Athletic Hall of Fame. Nominations are open from now through December 31, 2011. If website access is difficult or not available for you please contact the Alumni & Development Office at (727) 343-3678.



Athletic Hall of Fame REQUIREMENTS & CRITERIA



TEAMS

Consideration may be given to:

- State Championship teams
- State Championship runner-up teams
- Teams with notable accomplishments
- State Championship teams or runner-up teams from earlier years in which school records are no longer available. Requires five nominations

COACHES

Consideration will be given to an individual who:

- had at least 15 years of service at Admiral Farragut Academy
- made a significant impact on the athletic program, teams and individual athletes
- has been retired from the position for at least five years

ATHLETIC DIRECTOR

Consideration will be given to an individual who:

- had at least 15 years of service at Admiral Farragut Academy
- was a visionary leader for what Admiral Farragut Academy's athletic program could become
- has been retired from the position for at least five years

SELECTION COMMITTEE & PROCESS:

- Each year the call for nominations will be publicized in the fall issue of Reveille.
- The nomination period will remain open until December 31.
- All nominations will be reviewed by the selection committee comprised of appropriate representatives of Admiral Farragut Academy.
- Approved nominees will be notified by mail
- The installation of new members to the Athletic Hall of Fame will take place at the end of the year sports banquet which precedes graduation.

IN GENERAL

The following criteria will be used for identifying exceptional athletes, teams, coaches and athletic directors as potential candidates for induction into the Athletic Hall of Fame.

They have exhibited the character traits of:

- Excellent sportsmanship
- Personal discipline
- Leadership within the Corps of Cadets and within athletic endeavors
- Commitment to the team - to excellence for AFA athletics
- Dedication to developing their skills within their sport(s)

INDIVIDUAL ATHLETES

Preference will be given to:

- Graduated in good standing no less than five years prior
- Athlete recognized as All-City, All-County, All-District, All-State and All-American School record holder
- Athletes who excelled in multiple sports

Additional consideration may be given to:

- Athletes who are nominated by their peers as exceptional athletes from earlier years in which school records are no longer available. Requires five nominations
- Member of a State-Championship runner-up team
- Athletes who were students at one time but perhaps did not graduate and yet are exemplary in their personal and or professional careers as advocates for AFA

ALUMNI APPAREL COLLECTION



Coach Chris Miller '00S addresses the Varsity Football Team after their victory against Victory Christian at Al Ross '49S Field.



Vintage Farragut Wrestling Singlet that resides in the Museum



The entire school joined together to honor alumnus Alan Shepard, Jr. '41N on the 50th Anniversary of America's first astronaut in space.



Our "MoonWalkers" wall in the Farragut Museum.

ALUMNI POLO- MODERN **\$40**
With Class Year on Right Sleeve



ALUMNI POLO- TRADITIONAL **\$40**
With Class Year on Right Sleeve



SHORT SLEEVE SHIRT **\$20**



LONG SLEEVE SHIRT **\$30**



ADMIRAL FARRAGUT
NECK TIE



SWEATSHIRT **\$40**



COFFEE MUG **\$12**



ALUMNI HAT



SmugMug

VIEW MORE PHOTOGRAPHS
www.farragut.smugmug.com

vimeo

VIEW OUR VIDEOS
www.vimeo.com/farragut

CHECK US OUT ON
FACEBOOK

STAY IN THE KNOW
www.facebook.com/farragut.org

To purchase your Alumni Merchandise online, please visit
WWW.FARRAGUTSHIPSTORE.ORG

You can also contact the Office of Alumni & Development to order your Alumni Merchandise at 727-343-3678 or csmith@farragut.org

Development Address

By Robb Resler, Director of Alumni @ Development

Each year we will use the fall edition of Reveille to say Thank You and give public acknowledgment of those donors who have been a part of the success of Admiral Farragut Academy and Admiral Farragut Academy Foundation. The gifts received come from Alumni, parents, past-parents, grandparents, staff, faculty and Friends of Farragut. Support from these donors have contributed to the success of every student during the prior academic year 2010-11. Additionally, gifts given to the Foundation are growing and creating financial aid award opportunities for future students.

Even while in the midst of difficult economic times, donors to Farragut and to the Foundation have remained loyal. With an increase in the number of opportunities for our Alumni to gather through regional events, we saw more Alumni face-to-face during the last academic year than any such prior period. The interest in Farragut runs deep; spanning more than nine decades with some of our oldest alumni in their early and mid-90s and our youngest enrollees to Farragut have already secured their place in the class of 2029 at just 10 weeks old (with some help from Mom and Dad.)

Are we concerned about the future? Of course, but our concern is dramatically over-shadowed by our great optimism. The school is on firmer financial ground than it has been in decades and our enrollment numbers at the start of school in August exceeded that which we had budgeted. Farragut continues to distinguish itself with signature programs which set the school apart from any other such institution - including Aviation, Marine Science, STEM

(Science, Technology, Engineering & Mathematics) with new emphasis this year on engineering curriculum being integrated for all grade levels. A superb international boarding environment and a NJROTC program second to none make Farragut a school difficult to compare to.

When you choose to make a gift to Admiral Farragut Academy, you may direct your gift to one of two organizations - Admiral Farragut Academy (the school) or the Admiral Farragut Academy Foundation. Each of these organizations is a separate 501(c)(3), operating with separate boards, bylaws, different fundraising goals and different fiscal year reporting periods. Please see the graphic representation of giving to Farragut on the page to the right.

CURRENT PARENT GIVING

Gifts given to Admiral Farragut Academy are generally in support of the Student Enrichment Fund (SEF), formerly The Annual Fund, and provide support for student programs and resources within the current academic year. In order to meet the fundraising goals for the SEF, we depend heavily upon giving from our current parents, grandparents, past parents and other friends of Farragut, along with board members.

ALUMNI GIVING

Gifts given to the Admiral Farragut Academy Foundation are much different in nature and are generally intended to build the various funds within the school's endowment. Giving to an endowed fund indicates that the original gift is not to be spent but just the revenue which

that gift generates. The Foundation is a significant generator of revenue for financial aid gifts, making a Farragut education possible for so many students who would otherwise not have the opportunity. To that end, our Alumni become the most influential group of donors through their cash gifts to the Foundation and the gifts which result from including The Foundation in their estate giving plans (the Heritage Society).

By now each of our Alumni should have received the Alumni Annual Campaign packet which gives significant detail on directing your gift to one of the available funds within the Foundation, or even creating your own named fund with a qualifying pledge. This information has been included for your convenience in the pages which follow.

There has never been a greater time to invest in the lives of our students and cadets; they will become our future leaders. Thank you for your support of the past and for always giving consideration to how you can be of help to Farragut through annual support to the school and/or the Foundation as well as considering Heritage Society membership for your estate gift planning.

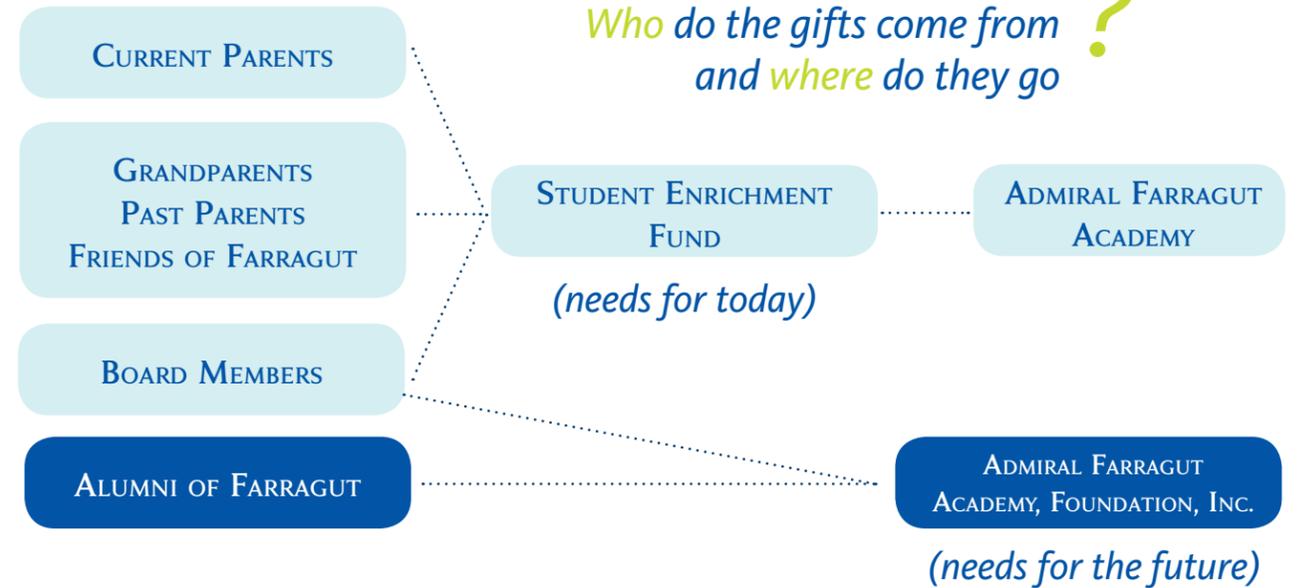


GIVING TO FARRAGUT

www.supportfarragut.org



Who do the gifts come from and where do they go ?



Foundation Address

By Christian M. Wagner '82N, President of the Admiral Farragut Academy Foundation

Admiral Farragut Academy is extremely fortunate to have a dedicated and responsive Alumni Community, who value maintaining a connection with their peers and their school. Thank you, to all of you who played a key role in the past few years in the success of our events, our annual fundraising campaigns, as well as the class agent program. As Farragut Alumni, we each have an opportunity and perhaps even an obligation to make sure the same chance we were given for a Farragut education is available for generations of students to come. I believe now more than ever, the time is right for Farragut to continue to grow and produce the leaders our country and our world desperately needs. Today, Farragut is positioned well to do exactly that; however it will only happen with the strong support of our Alumni.

In 1997, the Admiral Farragut Academy Foundation was formed as the primary fund raising arm of the school and to manage those endowed funds, accounting for the distribution of gifts in accordance with its policies and donors wishes. The Foundation grew slowly following its initial funding along with a \$1 million lead gift from an alumnus. It was not until we embraced our Alumni and they felt the connection to the Farragut Community we began to see consistent growth.

As a result, we are proud to report there has been a steady increase in both the number and size of Alumni gifts. Today the endowment totals \$2.3 million.

This last year, the Foundation disbursed more than \$90,000 to support financial aid as well as boarding programs and athletics. In an effort to build on this momentum, 100% of Alumni gifts received as a result of this year's Annual Alumni Campaign will be directed to the Foundation. By now you should have received your Alumni Campaign packet and hopefully you have made your decision to support Farragut.

Any school of note has enlisted the support of their alumni to build the organization's endowment funds to a level significant enough to carry the needs and dreams of the institution in perpetuity. At some point, the alumni from such schools acknowledged the importance for their alma mater to continue well beyond their foreseeable future. If we believe Farragut provides something of value to our culture, we must do the same.

I am grateful for the vital role Farragut played in my life and I am confident many of you feel the same way about the benefits you received through your Farragut experience. I encourage you to choose to give back generously to ensure our alma mater remains strong.

2010 - 2011 DONOR ROLL

Includes Student Enrichment Fund and all other specialty gifts to Admiral Farragut Academy.
Contributions reflect gifts made from July 1, 2010 to June 30, 2011

CHAIRMAN'S CLUB
Gift of \$15,000 or more

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Mr. and Mrs. Robert Sokolowski
Mr. Frank Wendt '42N

ADMIRAL'S CLUB
Gift of \$14,999 - \$7,500

Anonymous
Mr. and Mrs. Michael E. Fisher '59N

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Gift of \$7,499 - \$1,000

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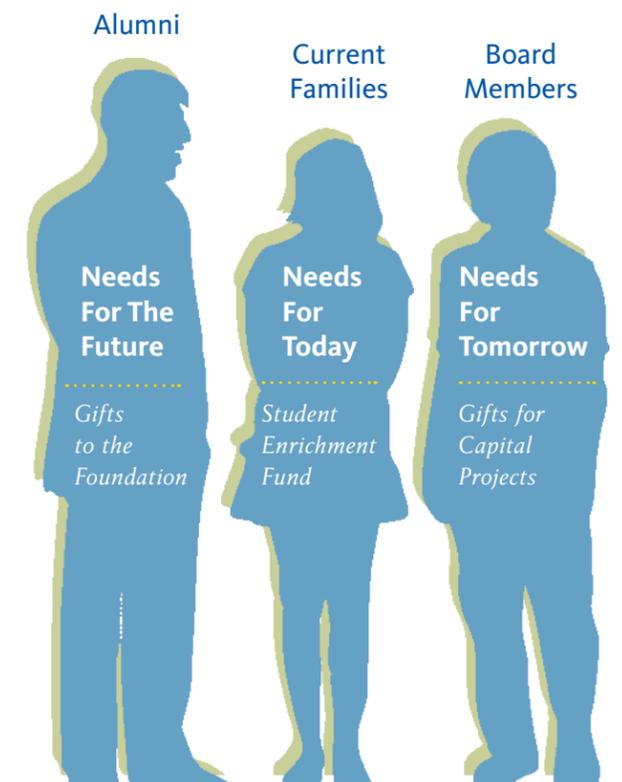
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Mr. Brad Rose	Dr. and Mrs. Donald Thomas III	<i>If the information reflected does not agree with your donation records, please contact the Office of Alumni @ Development at 727-343-3678 or rresler@farragut.org. Thank you!</i>
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IT'S A GROUP PROCESS
Together, you make dreams a reality.





ANNUAL ALUMNI CAMPAIGN FOR
FOUNDATION SUPPORT

HOW ARE THE EXISTING FOUNDATION'S FUNDS DESIGNATED

67% FOUNDER'S FUND FOR FINANCIAL AID

Annually, the Academy offers more than \$600,000 in financial aid to worthy applicants who may otherwise not be able to attend Admiral Farragut Academy. The Founder's Fund is the general fund within the Foundation to which gifts are made and distributed for financial aid awards each year to selected cadets.

33% SPECIFIC NAMED FUNDS

Named Funds are created to support specific areas of interest as designated by a donor, or a group of donors. Currently, there are a diverse range of Named Funds within the Foundation, which include specific class funds, memorial funds and program specific funds.

EXAMPLE OF SPECIFIC NAMED FUNDS WITHIN THE FOUNDATION

PINE BEACH TRIBUTE FUND

The Pine Beach Tribute Fund is intended to memorialize the Pine Beach Campus by continuing to create support for the boarding experience. Each Spring, the Foundation will make an annual distribution to programs designed to sustain and enhance the boarding & residential life program and the leadership training which is inherent to this experience. This fund will support family style dining, company specific off-campus gatherings, and other team building and leadership development exercises throughout the year for our boarders.

WILLIAM R. MASCIANGELO, SR. STUDENT ENRICHMENT FUND

This fund was established to honor the memory of WILLIAM R. MASCIANGELO, SR. '37N. The distribution from this fund is designated toward the primary needs of the Academy and the tuition needs of its cadets. In Spring of 2011 the first distribution was made from this fund; \$6,000, to help fund programs for the boarding community and make improvements to the dormitory facilities.

COACHES STAN SLABY & MIKE NICHOLSON ATHLETIC ENDOWMENT FUND

This fund was established to honor two outstanding coaches, Stanley Slaby (N) and Michael Nicholson (S). The distribution from this fund provides for the purchase of athletic equipment and supplies for current and future athletic programs. In Spring of 2011 the first distribution was made from this fund; \$4,259; to help purchase team uniforms and a pneumatic high jump mat.

CLASS OF 1949S MEMORIAL FUND

This fund was established by Al Ross '49S to pay tribute and memorialize his classmates. Families & friends of the members of the Class of 1949S are welcome to give to this financial aid fund.

MAJ MEGAN McCLUNG '91N, USMC MEMORIAL SCHOLARSHIP FUND

in support of a female cadet

This fund, was set up to honor MAJ Megan McClung USMC and her heroic service and dedication to her country. Megan was the first female enrolled at the Pine Beach campus and was also the first female cadet to attend the United States Naval Academy. She served with the 1st Marine Expeditionary Force and was the first female killed in the line of duty during Operation Iraqi Freedom in December of 2006. This fund is designed to provide financial aid opportunities for future female cadets.

KURT WEIL '92N MEMORIAL SCHOLARSHIP FUND

in support of a band member

This fund was founded by Kurt's classmate and Friend to Farragut, Chris Chiari '92N and has awarded nearly \$15,000 in financial aid since its inception. Kurt graduated as the Drum Major of the **Admiral's Own Band** and passed away just months after graduation. Cadets with an interest and commitment toward the band will be considered for this financial aid award.

CARLOS UHRBACH '80S MEMORIAL SCHOLARSHIP FUND

This fund was established in memory of a fallen classmate, Carlos Uhrbach '80S. Classmates have contributed to this fund for nearly five years. The revenue generated by this fund will sustain a portion of a young man or woman's tuition through perpetuity.

CLASS OF 2009S- 75TH ANNIVERSARY FUND

This fund was established as the Senior Class Gift of the Class of 2009 to commemorate the 75th Anniversary of the school. This fund will continue to grow through the generosity of class members, family and friends until the fund has matured to sustain one student's tuition for their senior year.

2010 - 2011 FOUNDATION DONOR ROLL

All gifts given to the Admiral Farragut Academy Foundation, Inc. Contributions reflect all gifts made from January 1, 2010 to December 31, 2010

CHAIRMAN'S CLUB

Gift of \$15,000 or more

Mr. and Mrs. George J. Michel, Jr '49S

Mr. Frank Wendt '42N

ADMIRAL'S CLUB

Gift of \$14,999 - \$7,500

Mr. and Mrs. S. Bailey Norton, Jr. '39N

Mr. and Mrs. Alfred S. Ross '49S

The Slomo and Cindy Silvan Foundation, Inc.

HEADMASTER'S CLUB

Gift of \$7,499 - \$1,000

Mr. and Mrs. Christopher Cordaro '80N

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Captain Peter Easton '49N

CAPT and Anita Fine

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Mr. Michael Simms '80S

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COMMANDANT'S CLUB

Gifts of \$999 - \$500

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Mr. Sylvio Brutus '98S

Mr. John Buggle

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CAPT Ralph Wilson '44N

Mr. John Wisotzkey '47N

Mr. Kenneth A. Woltz '61N

Mr. Christopher Wynkoop '67N

HOW THE FOUNDATION'S FUNDS ARE MANAGED

The assets of the Foundation are under professional management. Oversight of the Foundation's financial activities is carried out by the Investment Committee of the Foundation Board of Directors.

CURRENT MEMBERS OF THE FOUNDATION BOARD OF DIRECTORS:

George Michel, Jr. '49S, (Chairman)

Christian Wagner '82N, (President)

Matt Sokolowski '92S, (Secretary)

Richard DeWitt '65S

Robert J. Fine, Jr. (Headmaster)

Ian David Lipsky '75N

Art Musicaro '75N

Richard Wheeler

John Gardella, '41N (Honorary)

Donald Schreiber, '46N (Honorary)

Laurence Upham '53S (Honorary)

If the information reflected does not agree with your donation records, please contact the Office of Alumni & Development at 727-343-3678 or rresler@farragut.org. Thank you!

PRIDE IN OUR PAST & FAITH IN OUR FUTURE

Heritage Society

By Karen Bacon

Helen Keller is quoted as saying “Many persons have a wrong idea of what constitutes true happiness. It is not attained through self-gratification but through fidelity to a worthy purpose.” Those who have met me would tell you that statement pretty much sums up my passion and mission here at Admiral Farragut Academy.

As a parent of Farragut graduates from ‘06 and ‘09, it’s incumbent on me to share with you the fact that I love this school. I love the curriculum; dedicated faculty and staff, military component, and its continued dedication to Farragut’s original core values of accountability, honor and perseverance. I love its rich history, but most of all, I love the amazing body of alumni that I meet every day. Graduates from ‘37-’11 who are visionaries, lead by example, persevere where others fail, and imbue a quiet confidence that few men or women possess. You need to know that in order to fully appreciate my concerns.

With boarding school fees now approaching \$40,000 per year, AFA Foundation Inc.’s endowment simply must become a priority. Serving to insulate our academy from economic fluctuations and providing much needed funds for tuition assistance, one cannot over emphasize the importance of its growth.

No one wants to see a ready, willing and qualified child turned away for financial reasons. In these challenging economic times it becomes increasingly important to have funds available to those children who are happy to exchange numerous childhood freedoms for discipline, drill and accountability.

Please join hands with me, Karen Bacon, friends, staff and fellow alumni Heritage Society members.

**CURRENT LIST OF
HERITAGE SOCIETY MEMBERS**

1- Frank Wendt '49	18- Howard Sakolsky '47S
2- George J. Michel, Jr '49	19- Laurence Upham '53S
3- Kay Harper	20- Gary H. Amsterdam '68N
4- Richard G. Wheeler	21- Jeff Ogden '00S
5- Robert J. Fine, Jr	22- Courtney Smith
6- Joseph "Chris" Slusher '86S	23- Benjamin H. Troemel
7- Ed DeSeta '67N	24- Rob Hailey '76S
8- Don Schreiber '46N	25- Joy Peters
9- Christian Wagner '82N	26- Donald Doornbos '63S
10- James S. Wood '45	27- Carol M. Doornbos
11- Dalton Monroe	28- Joe Sloan
12- Alan Atwood '53N	29- Phillip Hurt '38N
13- Michael '80S and Karen Hajek	30- Lona Hurt
14- Robb Resler, AFA	43- Coach Stan Slaby
15- Karen Bacon, AFA	44- Matt Sokolowski '92S
16- CDR Robert R. Kurz '63	59- A.F. "Ron" Krantz '59N
17- J. Val Smith '47 and Sylvia	64- Bill Siebel '64S
	65- Richard J. DeWitt '65S
	78- Coach Mike Nicholson

THE ADMIRAL'S SCHOLARSHIP AWARD

On Tuesday, July 5, Ed Deseta- 67N, and his wife Wanda, held the third annual Nantucket Alumni Gathering at their island home. Headmaster CAPT Fine and his wife Anita joined CAPT McClelland, Naval Science Director, Robb Resler, Alumni & Development Director, Karen Bacon, Alumni Associate, Murray Fine '54N, and wife Margaret, Don Schreiber '46N, Alan Atwood '52N, and invited guests; to welcome BGEN Charlie Duke '53S, and his wife Dotty to Nantucket.

The next day, Hangar #3 at Nantucket Airport was the scene of a joyful occasion. Charlie, an Apollo 16 Moonwalker, presented Nantucket High School Sophomore, Jackie Trudel, with a full scholarship for his Junior and Senior year at Farragut.

Over 130 people, including Jackie's parents and grandparents, applauded as the young Nantucket scholar and athlete accepted a scholarship certificate from the famous Farragut alumnus whose aspirations had taken him to the moon.

What most of the enthusiastic crowd couldn't know was the remarkable chain of events that made this happen.

It all started about two years ago, when Ed DeSeta began thinking of ways to help Nantucket's young people. Ed and his son, Alex, both had exceptional cadet careers at Farragut, excelling in sports and extracurricular activities. Ed and Alex were also the only father and son to attain the rank of Battalion Commander during their time at school.

Ed soon became aware of the story of Admiral Sir Isaac Coffin, a British Admiral who was visiting relatives on Nantucket in 1826. He had also become interested in how he could best help Nantucket youth. The answer found by Admiral Coffin then, seemed to be just as important today - help Nantucketers gain the best possible career preparation through education. Knowing how much the Farragut experience had meant to his success, Ed began to wonder if we could do something to help carry Admiral Coffin's vision forward through his school that meant so much to him.

Ed began working with fellow Farragut alumni to create a scholarship that each year would

enable a Nantucket student to compete for and receive a scholarship enabling them to spend their Junior and Senior year at Admiral Farragut Academy as a full-time boarding student.

A local scholarship committee was formed and those working on securing the scholarship began to understand the significance of providing a two year scholarship at Farragut for any student. This experience would give the selected student exposure to the structure of a widely recognized NJROTC program, along with outstanding college-preparatory instruction, multiple year-round outdoor sports, and the advantage of participating in a multi-cultural environment created by the presence of advanced students from all over the world. Farragut even offered an Aviation Academy which gives the student the opportunity to earn a private pilot's license.



Ed DeSeta '67N and Charlie Duke '53S during our 2011 Nantucket Gathering

Additionally, this experience would give the scholarship recipient the opportunity to prepare and apply for appointments to any one of the service academy programs, as well as ROTC scholarships at leading colleges and universities.

With the basic concepts in place and the support of Nantucket High School Administration, The Admirals' Scholarship was promoted to high school sophomores to request an application from students for the Fall of 2011. There followed a detailed selection process, and by January of this year, it became clear that Jackie Trudel was the successful applicant.

Jackie and his parents made a visit to the Farragut campus in February and after meeting with representatives from Admissions and Naval Science, CAPT Tom McClelland, an outstanding Naval Aviator himself, enthusiastically endorsed Jackie's qualifications. Straight A academic achievements, excellent participation in sports and outside activities set Jackie apart as a candidate with exactly the qualities the Academy was seeking.

As Jackie Trudel, the first Admirals' Scholarship recipient settles into the challenges and opportunities which await him at the Academy, Ed DeSeta and his fellow alumni are actively engaged in fund-raising for future students and to ultimately provide an endowment which will make the program self-sustaining. Says Ed, "We expect that Jackie Trudel will be the first of many scholarship recipients, who will enjoy two exceptional years at Farragut. We know he will make his family and Nantucket proud of his accomplishments."

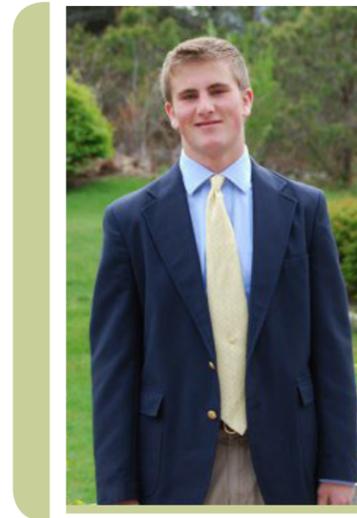
In the meantime, there seems to be only one loose end. To those who watch the positioning of apostrophes, The Admirals' Scholarship would seem to indicate the presence of two admirals and, so far, we've only talked about Admiral Coffin. The other Admiral, of course, is Admiral David Glasgow Farragut, the country's first Admiral and hero of Mobile Bay, for whom our academy, founded over 77 years ago, was named.

And the Nantucket connection?

Quite amazingly, the following historical account has emerged, thanks to research by local historian Maurice Gibbs. In 1870 Admiral Farragut died in Portsmouth New Hampshire. An elaborate funeral was arranged for the famous Naval leader in New York City, and a Navy cruiser was sent to transport his remains. Unfortunately, on its way to New York City, the ship had the misfortune to run

aground in the vicinity of Great Point, just off Nantucket. It became necessary to remove the Admiral's casket from the ship and transport it to the port of Nantucket for further transport to Hyannis, from where it traveled to New York by steamer in time for the national ceremonies.

It's clear that Admiral Coffin and Admiral Farragut each had a definite, though different, Nantucket connection. There is no doubt they both would have been delighted to observe the significant event which occurred in their names recently at Nantucket Airport.



MEET JACKIE TRUDEL '13S

What sports do you participate in?

Swimming and lacrosse

What extracurriculars are you involved in?

Sailing and scuba diving

What has your experience been like so far?

Coming to Farragut was a huge step for me - to move away from my family, friends and everything I knew back home. But I'm so glad I did because I am making so many new friends, meeting new people, and preparing myself for the future."



CAPT Tom McClelland U.S. Navy (ret), Director of NJROTC & Naval Science with Charlie Duke '53S and Admirals Scholarship Recipient Jackie Trudel '13S and his family.

STATE OF THE SCHOOL ADDRESS

Farragut Today

By CAPT Robert J. Fine, Jr. (AFA)

On August 17, 2011, we opened with 372 students of which 142 are boarding students. This is a significant increase to last year's opening numbers. Boarding is continuing to trend upwards; last year we saw an increase of 30% and that increase looks like it will continue through this year as well. Re-enrollment this year has been outstanding, indicating families are happy with our overall school program. Our international families in particular are close to 100% re-enrollment. Farragut will continue to grow throughout the school year and we expect enrollment to be over 400 students by the start of the new calendar year.

We have made great inroads to enhance our STEM based curriculum (Science, Technology, Engineering and Mathematics) with engineering coursework now being introduced at all grade levels and a Saturday class for interdisciplinary engineering practices. More than 40 cadets are involved in the Aviation Academy, and the Leadership Academy continues to serve cadets with an interest in one of the service academies or ROTC scholarships.

But what does it take to operate the school? The biggest factor is the commitment of administrators, faculty and staff to the education of our students; in that we are blessed. Second becomes the willingness for parents, grandparents and other caretakers of our students to be involved with their students education and at the same time entrust that Farragut will do what is right for the benefit of their student. These intangibles are difficult to measure (commitment, trust and willingness) but it's very evident when they are not present. We're blessed in this area as well.

Dollars and cents of course are a critical factor. During the 2010-11 school-year Admiral Farragut Academy operated with a budget of about \$9 million. The chart on the following page gives the details for both revenue and expenses.

The Financial Summary as follows reflects reporting for the year ending June 30, 2011. The hi-light of the year was that after depreciation and amortization the school was still able to put \$470,664.00 into reserve.



All classrooms utilize SMARTboard Technology for interactive lectures.



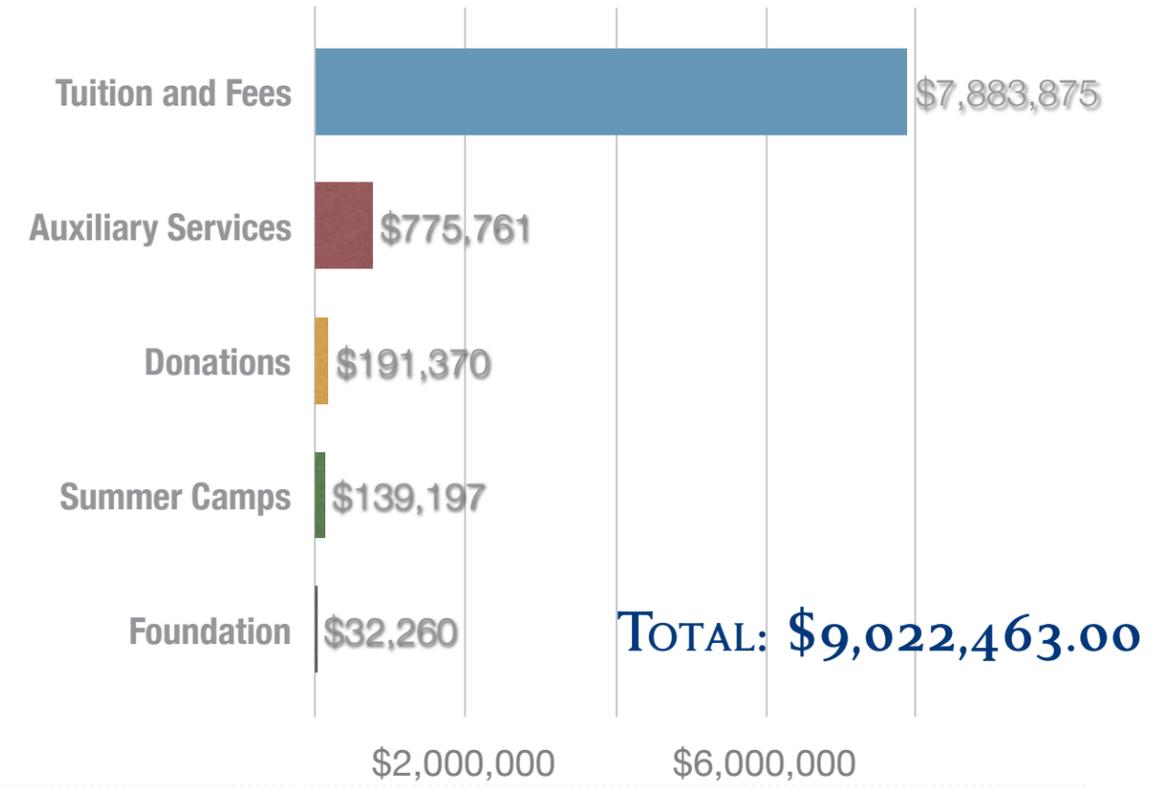
Middle School students participate in live Space Station Uplink Q & A.



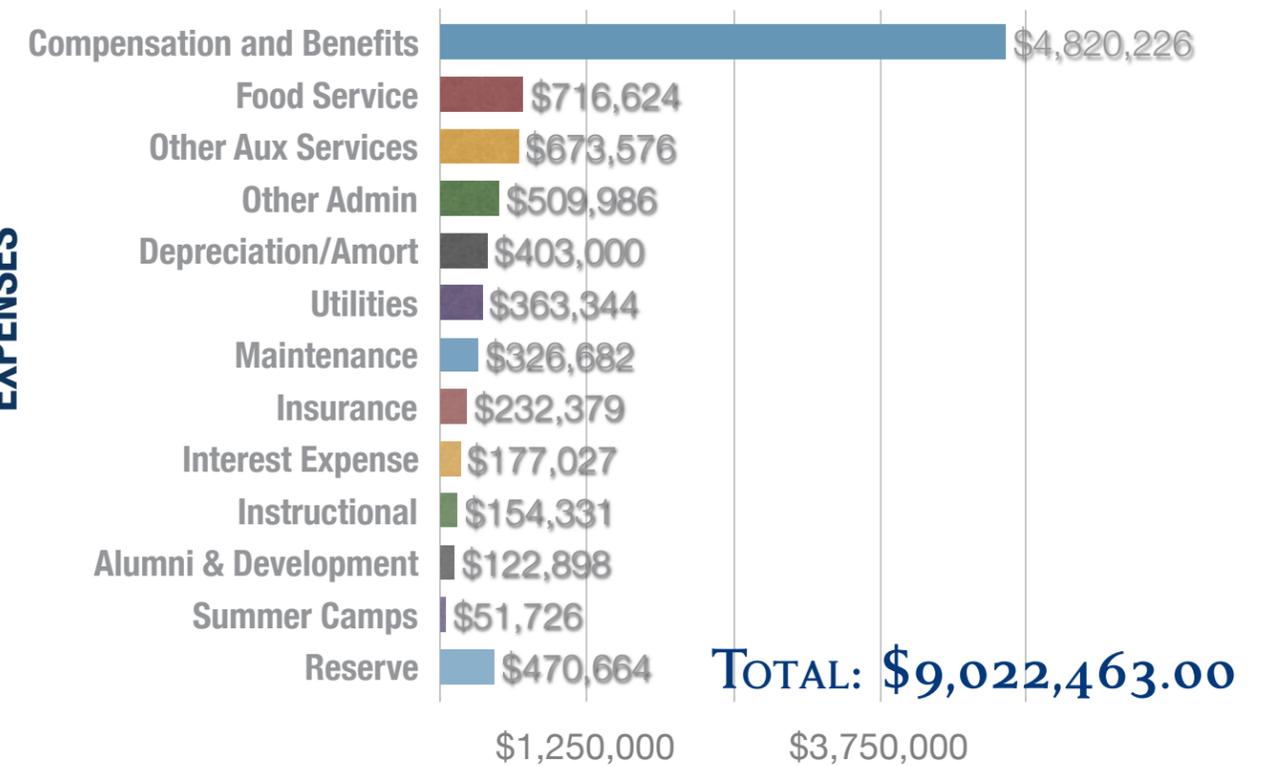
Gourmet food service with a variety of options for students

ADMIRAL FARRAGUT ACADEMY FINANCIAL SUMMARY FOR THE YEAR ENDING JUNE 30, 2011

2010-11 REVENUES



2010-11 EXPENSES



ENGINEERING IS THE FUTURE.

By Steven Guarcello

Admiral Farragut Academy welcomes aboard Mr. Stephen V. Guarcello as Director of Science, Technology, Engineering and Mathematics (STEM). The AFA leadership recognizes that STEM is a vital part of each cadet's education both in the present and in the future. "Strategic problem solving skills, understanding technology and "Thinking Like An Engineer" will rocket an AFA graduate to the top of any future endeavor he or she decides to challenge" reports Headmaster Captain Robert Fine.

Mr. Guarcello has over 35 years experience as an engineer and as a corporate engineering manager for several fortune 500 companies. He earned his Mechanical Engineering degree from Wentworth Institute of Technology in Boston, MA, as well as a degree in Mechanical Design. His extensive engineering experience solving complex technical problems will enhance the educational experience of each AFA Cadet. Mr. Guarcello strongly believes "The best way to solve the problems of our future is to educate our youth of today and STEM subject material is critical to that equation."

Mr. Guarcello will be responsible for establishing the Admiral Farragut Academy Engineering Program. The mission statement of the Engineering Program will be to promote project based hands on training in engineering concepts and strategic thinking utilizing classroom, laboratory and industry collaboration that result in a highly technical skilled cadet ready for the academic challenges of their future. This approach which will teach each cadet to "Think Like an Engineer" will be invaluable for our students when competing for slots at a university as well as making future career decisions. It will also demonstrate that AFA is the premier place for students who want to pursue a technical or service academy education after high school.

This year's Engineering Program will include Engineering is Elementary for the Elementary School. The 22 engineering modules were developed by the Museum of Science in Boston, MA. and Tufts University. This series will be available to all students in the elementary school from grades 1 through 5. Further information can be seen on the following website www.mos.org/eie.

The Middle School will also be implementing another Museum of Science curriculum called Building Math. This program was created with support from the GE Foundation's Math Excellence Program and uses Algebraic techniques to solve real world engineering problems during imagined adventures. Further information can be seen

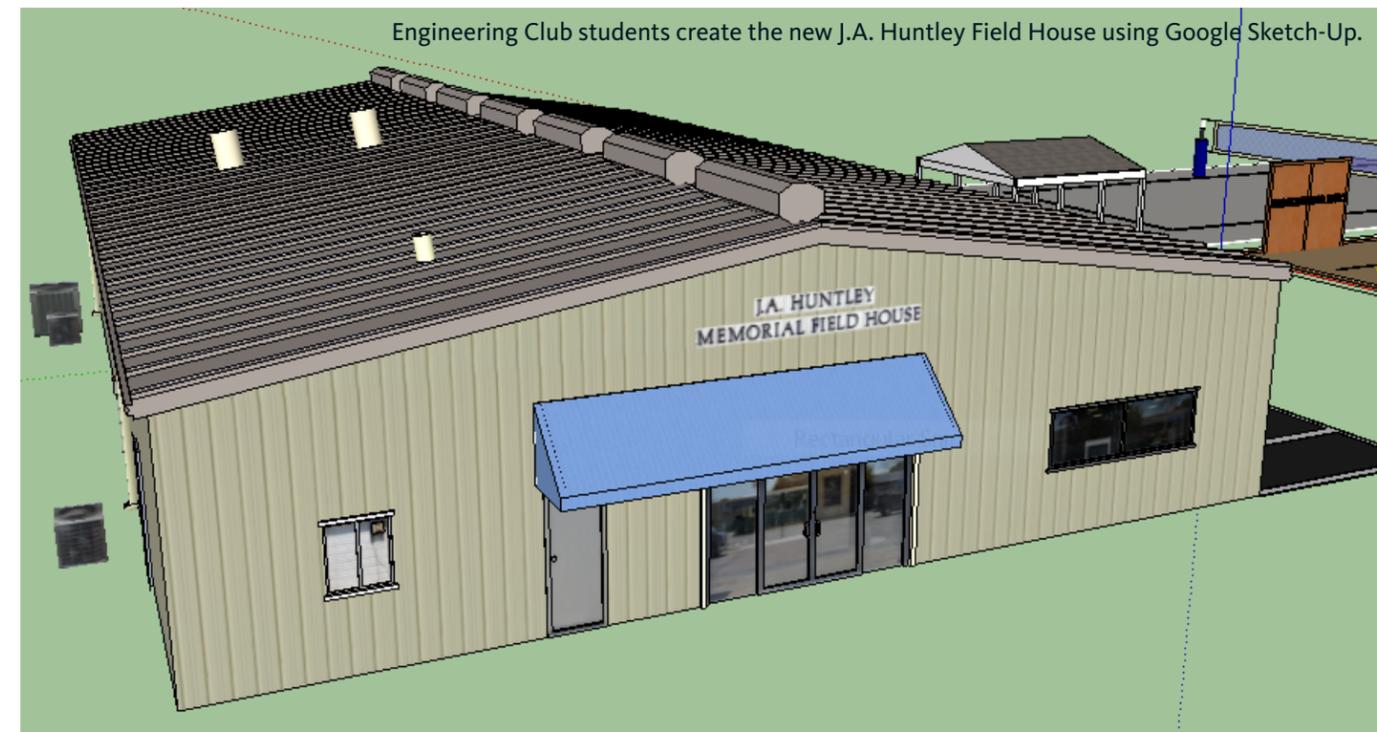
on the following website http://www.mos.org/educators/classroom_resources/curricula_and_research&d=2020.

The High School will introduce a program from Project Lead The Way called Pathway to Engineering. Our first course will be titled Introduction to Engineering Design. This course concentrates on Engineering Design using commercial 3D software called Autodesk Inventor. This course will blend strong academic content with hands on project based mechanical engineering assignments. Each year another new course will be introduced until we have a full engineering course curriculum. Plans for the 2011-2012 year include Principles of Engineering. Their website can be found as follows www.pltw.org.

To facilitate this commitment to a strong Engineering Program at Admiral Farragut Academy, we have dedicated and outfitted a classroom especially for our STEM subjects. We are currently installing our new computer stations and work benches for our cadets to have the



As part of their engineering class, our middle school students are doing a science experiment to see how quickly temperature rises and lowers depending upon the use of different materials.



proper environment to study Engineering and other STEM subjects. However, we are in need of hand tools, electric drills and saws as well as a multitude of other engineering supplies. Unfortunately, we do not have the resources to purchase everything at one time so your assistance would be graciously accepted. Mr. Guarcello has a detailed list of our needs if anyone cares to help us out by purchasing a hand tool and donating it to the school. Most items are modest in price. More importantly, we would also be proud to accept any of your used tools you care to share with us. We guarantee they will be put to good use!

Please welcome Mr. Guarcello aboard. He is actively seeking the support and involvement of all Alumni and Friends of Admiral Farragut Academy. He can be reached at sguarcello@farragut.org or 727-244-6691.



Engineering Club students pose with the robot at a local robotics competition

STEM CURRICULUM

In 2007, the Board of Trustees established that going forward, Admiral Farragut Academy would focus its academic mission towards STEM based, project learning. As the world of education changes around us, we have been given the power to begin developing new and innovative ways to educate out young men and women, from the ages of our PreK students to the seniors that will be graduating in Spring of 2012. While this is not an overnight change, we look forward to being able to offer the skills and education necessary to prepare our students for their professional

careers with a well rounded knowledge base. If a student prefers to stay strictly focused on one tract more than another, through our intense Advanced Placements and dual enrollment curriculum from St. Petersburg College, we can offer our students college credits in areas that translate directly to their college transcripts while being instrumental in helping us build our programs on campus.



Steven Guarcello

USS INDEPENDENCE VISITS ST. PETERSBURG, FLORIDA

The Navy's USS Independence was docked at the Port of St. Petersburg during Labor Day weekend. It's the first warship to visit the city in several decades.

The Independence is one of the first in a new class of littoral combat ships. It's designed to navigate in shallow areas near coasts. It can be outfitted for several different missions, including mine, submarine or surface warfare, and unlike huge naval carriers, it is manned with far fewer people — a core crew of about 40 instead of several hundred.

SHIP FACTS:

- It can reach speeds of 44 knots.
- Its walls and ceilings are coated with an aluminum-foil-looking material that's fire resistant.
- A 57 mm gun is mounted at its front.
- The back of the ship is currently equipped with a big, black submarine-type vessel called a Remote Multi-Mission Minehunting Vehicle.
- The Navy plans to have more ships like Independence built in the future.
- Cost is about \$440 million each.

Pictured is the Drill Team, Color Guard and BC Staff who were asked to participate in the welcoming ceremony. Julia Lescaubeau '13s, also sang the national anthem in front of a crowd, which included several city officials and community leaders. Several of our cadets were able to tour the ship throughout the weekend.



WHEN YOU SAID ABOVE AND BEYOND, WE TOOK IT LITERALLY.

By Rob Ewing, CFI AFA



The Aviation Academy of Farragut has grown extensively over the past 3 years. Adding two Redbird Aviation Applied Technology Directorate (AATD) with one as a direct replica of the G1000 interface our students use for formal flight training in the Cessna 172SP at Albert Whitted airport in Downtown St. Petersburg. The other AATD flight trainer is equipped with the standard Cessna 172 interface.

With the recent addition of the Communication and Private Pilot Training Center we are able to take the ground school portion of their aviation curriculum to the next level. While most of the training is completed hands on in the airplane, the ground school component is equally as important. Putting our students into a realistic setting, with the same tools available to them as in the aircraft, we are able to give our young pilots real world knowledge and experiences. This education center offers a dual monitor system with communication software and headsets for individual

practice. To further the educational opportunities, we also have an extensive library of DVD training aids for our students to review flight operations while they are not in the aircraft or in formal instruction.

Currently we have ten students enrolled in Aviation Academy, which is the formal instruction component of the Private Pilot course. This takes place five days a week as a three period block in a student's schedule to allow enough time for flight and ground training. Eighteen students are also enrolled in Aeronautical Science I and eleven in Aeronautical Science II. In these introductory style classes, these students will receive five hours of flight training in preparation for enrollment in Aviation Academy next year.



Redbird AATD and the Communication and Private Pilot Training Center



With the annual growth of the program, a dedicated Aviation Academy vehicle was necessary to help maneuver students from campus to the airport as much as twice a day. Through the generous gift of Steven Lieber '66S, we now have a fifteen passenger van. This is an incredible asset to the program. It will also serve as a great advertising tool for the program after we complete lettering and rear window display.

We look forward to another year of growth and allowing our students the ability to start a life long dream for many at such a young age. This type of program continues to build the academic focus that Admiral Farragut Academy is well known for.



ADMIRAL FARRAGUT ACADEMY

501 Park Street North
Saint Petersburg, FL 33710

**SEATTLE,
WASHINGTON
ALUMNI GATHERING**

February, 2012

**SAN FRANCISCO,
CA ALUMNI
GATHERING**

February, 2012

**SARASOTA, FLORIDA
ALUMNI GATHERING**

November, 2011

**GRADUATION
& MAN THE RAIL**

May 19, 2012

**SO. FLORIDA
ALUMNI HOLIDAY
GATHERING**

December 4, 2011

**WASHINGTON D.C.
& ARMY NAVY**

December
9 & 10, 2011

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