

ADMIRAL FARRAGUT ACADEMY

SUMMER READING LIST 2010

SENIORS

FOR SENIORS ENTERING ENGLISH IV:

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)
Beowulf (REQUIRED) (Burton Raffel, tr.)

PLUS ONE OF THE FOLLOWING:

Sense and Sensibility (Austen)
Great Expectations (Dickens)
Angela's Ashes (McCourt)
The Once and Future King (White)

FOR SENIORS ENTERING AP ENGLISH:

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)
Macbeth (REQUIRED) (Shakespeare)

Twelfth Night (REQUIRED) (Shakespeare)

PLUS THREE OF THE FOLLOWING

Heart of Darkness (Conrad)
Nicholas Nickleby (Dickens)
The Great Gatsby (Fitzgerald)
Return of the Native (Hardy)
Crime and Punishment (Dostoyevsky)
Poisonwood Bible (Kingsolver)
Frankenstein (Shelley)
Adventures of Huckleberry Finn (Twain)

FOR SENIORS ENTERING ENGLISH IV HONORS:

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)
Beowulf (REQUIRED) (Burton Raffel, tr.)

PLUS TWO MORE FROM EITHER SENIOR LIST

8TH GRADE

FOR STUDENTS ENTERING EIGHTH GRADE:

READ TWO, JOURNAL ONE (Journal entry for each chapter);
READ A THIRD FOR EXTRA CREDIT

Tangerine (Bloor)
Staying Fat for Sarah Byrnes (Crutcher)
Tears of a Tiger (Draper)
Flush (Hiaasen)
Flowers for Algernon (Keyes)
Stuck in Neutral (Trueman)
The Pigman (Zindel)

JUNIORS

FOR JUNIORS ENTERING AP LANG & COMP :

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)
Walden (REQUIRED) (Thoreau)
Seabiscuit: An American Legend (REQUIRED) (Hillenbrand)
Master & Commander (O'Brian) OR Stiff (Roach) (REQUIRED)

FOR JUNIORS ENTERING ENGLISH III HONORS:

REQUIRED PLUS ONE FROM THE ENGLISH III LIST

7 Habits of Highly Effective Teens (REQUIRED) (Covey)
Autobiography of Benjamin Franklin (REQUIRED) (Franklin)

FOR JUNIORS ENTERING ENGLISH III:

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)

PLUS ONE OF THE FOLLOWING:

The Tragedy of Puddin'head Wilson (Twain)
Watchmen (Moore and Gibbons)
Into Thin Air (Krakauer)
True Grit (Portis)
Feed (Anderson)

**ALL UPPER DIVISION STUDENTS
ARE REQUIRED TO READ:**

***THE 7 HABITS OF HIGHLY EFFECTIVE
TEENS* by Sean Covey**

7TH GRADE

FOR STUDENTS ENTERING SEVENTH GRADE:

READ THREE, JOURNAL ONE (Journal entry for each chapter)

The City of Ember (DuPrau)
The View from Saturday (Konigsburg)
No More Dead Dogs (Korman)
A Wrinkle in Time (L'Engle)
A Mango Shaped Space (Mass)
Eldest (Inheritance, Book 2) (Paolini)
The Young Man and the Sea (Philbrick)

SOPHOMORES

FOR SOPHOMORES ENTERING ENGLISH II HONORS:

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)
Night (REQUIRED) (Wiesel)

The Power of One (REQUIRED) (Courtenay)

PLUS ONE OF THE FOLLOWING

Snow Flower and the Secret Fan (See)
The Story of Edgar Sawtelle (Wroblewski)
The Kite Runner (Hosseini)

FOR SOPHOMORES ENTERING ENGLISH II:

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)
Night (REQUIRED) (Wiesel)

The Power of One (REQUIRED) (Courtenay)

FRESHMEN

FOR FRESHMEN ENTERING ENGLISH I

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)

PLUS TWO OF THE FOLLOWING:

The Perks of Being a Wallflower (Chbosky)
The Curious Incident of the Dog... (Haddon)
Monster (Myers)
Unwind (Shusterman)
Johnny Got His Gun (Trumbo)
A Slipping-Down Life (Tyler)

FOR FRESHMEN ENTERING ENGLISH I HONORS:

REQUIRED:

7 Habits of Highly Effective Teens (REQUIRED) (Covey)

PLUS TWO FROM ENGLISH I LIST AND ONE OF THE FOLLOWING:

One Flew Over the Cuckoo's Nest (Kesey)
The Book Thief (Zusak)

6TH GRADE

FOR STUDENTS ENTERING SIXTH GRADE:

READ THREE, JOURNAL ONE (Journal entry for each chapter)

Because of Winn Dixie (DiCamillo)
Airball: My Life in Briefs (Harkrader)
Pay It Forward (Hyde)
The Giver (Lowry)
Hatchet (Paulsen)
Eragon (Inheritance, Book 1) (Paolini)
Listening for Lions (Whelan)

ELEMENTARY SCHOOL

Students entering Grades 1-5 will complete a summer workbook provided by the Elementary School. Students in Grades 3-5 are encouraged to read three books from the 2010-2011 Sunshine State Readers list provided at myssyra.org

These books have been chosen for their literary and educational merit. Parental involvement and guidance in the choice and reading of these titles is encouraged.